**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**

**BOISE STATE UNIVERSITY MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

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| **Assessment Measure #1: Foundation Curriculum Assessment Instrument (FCAI)** | | |
| Dimension(s) assessed: | | Knowledge |
| When/where students are assessed: | In last month of Foundation Curriculum. Online knowledge test | |
| Who assessed student competence: | Social Work Education Assessment Project (SWEAP) | |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 50% or more of the questions in each section are correct | |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% | |
| **Assessment Measure #2: Field Placement Assessment Instrument (FPPAI)** | | |
| Dimension(s) assessed: | Cognitive and affective processes, skills, values | |
| When/where students are assessed: | At end of second semester (last semester) of Foundation Field Placement | |
| Who assessed student competence: | Agency-based field instructor (AFI) | |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Rated at a 3 on a scale of 1-5 | |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% | |

**Summary of the Program’s Assessment Plan | Specialized Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**Area of Specialized Practice: Direct Practice with Individuals and Families**

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| **Assessment Measure #1 ADVANCED MSW FIELD EVALUATION INSTRUMENT** | |
| Dimension(s) assessed: | Skills |
| When/where students are assessed: | At end of second semester (last semester) of Advanced Field Placement |
| Who assessed student competence: | Agency-based field instructor (AFI) |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Score of 3 or higher on a scale of 1-5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: Case Presentation** | |
| Dimension(s) assessed: | Skills, Values, Cognitive and Affective Processes, Knowledge |
| When/where students are assessed: | In Social Work 525 course in last semester. Case presentations are video taped |
| Who assessed student competence: | Two independent raters evaluate every case presentation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Score of 3 or higher on a scale of 1-4. A 3 is defined as Proficient (beginning level of professional competence) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 70% |

**Assessment Data Collected during the Academic Year (2018-2019)**

**Program Option #1: Boise Face-to-Face Program**

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| **COMPETENCY** | **COMPETENCY BENCHMARK (%) (GENERALIST)** | **COMPETENCY BENCHMARK: Direct Practice with Individuals and Families** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** | |
|  |  |  | **Generalist Practice**  **n = 17** | **Area of Specialized Practice  Direct Practice with Individuals and Families**  **n = 34** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **75%** | **75%** | 82.8% | 84.5% |
| **Competency 2: Engage Diversity and Difference in Practice** | **75%** | **75%** | 88.7% | 55.9% |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **75%** | **75%** | 81.0% | 60.5% |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **75%** | **75%** | 78.0% | 60.3% |
| **Competency 5: Engage in Policy Practice** | **75%** | **75%** | 77.2% | 74.0% |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 79.4% | 84.6% |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 82.9% | 73.1% |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 88.8% | 74.5% |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 74.0% | 71.0% |

**Assessment Data Collected during the Academic Year (2018-2019)**

**Program Option #1: MSW Online Program**

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| **COMPETENCY** | **COMPETENCY BENCHMARK (%) (GENERALIST)** | **COMPETENCY BENCHMARK: Direct Practice with Individuals and Families** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** | |
|  |  |  | **Generalist Practice**  **n = 113** | **Area of Specialized Practice  Direct Practice with Individuals and Families**  **n = 114** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **75%** | **75%** | 84.2% | 66.8% |
| **Competency 2: Engage Diversity and Difference in Practice** | **75%** | **75%** | 86.6% | 69.6% |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **75%** | **75%** | 88.6% | 81.0% |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **75%** | **75%** | 79.9% | 76.7% |
| **Competency 5: Engage in Policy Practice** | **75%** | **75%** | 80.7% | 72.2% |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 81.1% | 91.6% |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 89.6% | 80.8% |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 87.1% | 81.2% |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 82.4% | 82.0% |

**Assessment Data Collected during the Academic Year (2018-2019)**

**Program Option #1: Coeur d’Alene Face-to-Face Program**

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| **COMPETENCY** | **COMPETENCY BENCHMARK (%) (GENERALIST)** | **COMPETENCY BENCHMARK: Direct Practice with Individuals and Families** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
|  |  |  | **Area of Specialized Practice  Direct Practice with Individuals and Families**  **n = 18** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **75%** | **75%** | 82.4% |
| **Competency 2: Engage Diversity and Difference in Practice** | **75%** | **75%** | 50.0% |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **75%** | **75%** | 52.9% |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **75%** | **75%** | 50.0% |
| **Competency 5: Engage in Policy Practice** | **75%** | **75%** | 70.8% |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 55.9% |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 64.9% |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 61.9% |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 70.9% |

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**(Aggregate Findings for All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2018-2019)**

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| **COMPETENCY** | **COMPETENCY BENCHMARK**  **(GENERALIST)** | **COMPETENCY BENCHMARK: Direct Practice with Individuals and Families** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** | |
|  |  |  | **Generalist Practice**  N=130 | **Area of Specialized Practice Direct Practice with Individuals and Families**  N= 166 |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **75%** | **75%** | 83.8% | 75.2% |
| **Competency 2: Engage Diversity and Difference in Practice** | **75%** | **75%** | 87.2% | 62.9% |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **75%** | **75%** | 86.7% | 71.3% |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | **75%** | **75%** | 79.4% | 68.1% |
| **Competency 5: Engage in Policy Practice** | **75%** | **75%** | 80.1% | 72.3% |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 80.7% | 83.1% |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 88.2% | 76.1% |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 87.8% | 75.9% |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **75%** | **75%** | 79.4% | 77.6% |