# **Boise State University**

<b>FRESHMAN-COHORT GRADUATION RATES</b> 2016-17 Graduation Rate Four-Class Average Student-Athlete Graduation Success Rate									A	All St	udents 60% 55%		uden	6	<b>tes</b> # 2% 6% 4%				
<b>1. Gradua</b> t a. All Stude		ates	Data																
	Men						Wome	'n						Total					
	2016-17	· .	4-Class				2016-	17	4-	Class	5			2016-17	,	4-Class	5		
	Ν	%	Ν	%			Ν	9	6	Ν	%			Ν	%	Ν	%		
Am. Ind./AN	4	25	14	21			5	6	0	20	50			9	44	34	38		
Asian	20	65	76	58			21	5	2	85	60			41	59	161	59		
Black	27	44	109	38			15	6	0	64	48			42	50	173	42		
Hispanic	132	54	491	48			205	5	3 (	671	55			337	53	1162	52		
Nat. Haw./PI	***	***	20	45			***	**	**	15	60			***	***	35	51		
US N-R	18	61	213	26			11	9	1	56	77			29	72	269	36		
Two or More	74	46	201	45			63	6	0 2	258	53			137	53	459	50		
Unknown	***	***	41	63			***	**	**	45	58			***	***	86	60		
White	826	56	2871	53			1053	36	53	8680	60			1879	61	6551	57		
Total	1123	55	4036	50			1392	76	3 4	894	59			2520	60	8930	55		
b. Student-	Athlete	es																	
	Men						Women							Total					
	2016-1	7	4-Clas	SS	GSR		2016-17		4-Cla	ass		GSR		2016-17		4-Class		GSR	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	[	%	Ν	%	Ν	%	Ν	%	Ν	%
Am. Ind./AN	0	-	***	***	0	-	0	-	**	* *	***	0	-	0	-	***	***	0	-
Asian	0	-	***	***	***	***	0	-	**	* *	***	***	***	0	-	***	***	***	***
Black	15	47	42	40	28	86	0	-	9		0	3	100	15	47	51	33	31	87
Hispanic	***	***	∗ 10	50	5	100	***	***	10	)	80	9	89	***	***	20	65	14	93
Nat. Haw./PI	***	***	∗ 6	50	***	***	***	***	3	1	100	***	***	***	***	9	67	***	***
US N-R	***	***	* 11	64	13	92	***	***	17	7	65	18	94	***	***	28	64	31	94
Two or More	***	***	⊧ 9	67	8	75	***	***	10	)	80	10	90	***	***	19	74	18	83
Unknown	0	-	***	***	0	-	0	-	**	* *	***	0	-	0	-	***	***	0	-
White	11	82	61	64	43	93	31	81	11	3	81	89	98	42	81	174	75	132	96
Total	34	65	141	56	103	90	38	79	16	4	74	132	96	72	72	305	66	235	94

### c. Student-Athletes by Sport Category

	<b>Baseball</b> %-N	-	-		-	<b>Men's Ba</b> %-N	sketba	11			Men's C %-N	C/Track	ζ.
	2016-17	4-Class	GSR			2016-17 4	-Class	GSF	ł		2016-17	4-Class	GSR
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-		Asian	-	-	-		Asian	-	-	-
Black	-	-	-		Black	100-а	60-a	100-	-a	Black	-	0-a	33-а
Hispanic	-	-	-		Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-		US N-R	-	100-а	100-	-a	US N-R	-	60-a	100-а
Two or More	-	-	-		Two or More	0-a	0-a	0-a	l	Two or More	-	100-а	100-а
Unknown	-	-	-		Unknown	-	-	-		Unknown	-	-	-
White	-	-	-		White	100-а	100-а	100-	-a	White	100-a	63-b	100-ь
Total	-	-	-		Total	67-a	73-с	90-l	b	Total	100-а	56-d	88-d
	Football					Men's Ot	her						
	%-N					%-N							
	2016-17	4-Class	GSR			2016-17 4	-Class	GSF	ł				
Am. Ind./AN	-	-	-		Am. Ind./AN	-	100 <b>-</b> a	-					
Asian	-	-	100-a	1	Asian	-	100-a	100-	-a				
Black	43-с	40-е	90-е		Black	-	-	-					
Hispanic	100-а	67 <b>-</b> b	100-a	1	Hispanic	-	25-а	-					
Nat. Haw./PI	100-а	60-a	100-a	1	Nat. Haw./PI	-	0-a	100-	-a				
US N-R	-	-	-		US N-R	50-a	50-a	83-l	b				
Two or More	100-a	100-a	100-a	1	Two or More	-	33-а	0-a	l				
Unknown	-	-	-		Unknown	-	-	-					
White	60-a	68-е	95-d		White	100-а	57-е	85-0	с				
Total	58-е	56-е	95-е		Total	83-b	52-е	82-	e				
	Women's	s Baske	tball			Women's	CC/Ti	rack			Women'	s Other	
	%-N					%-N					%-	N	
	2016-17	4-Cla	ass	GSR		2016-17	4-C	lass	GSR		2016-17	4-Class	GSR
Am. Ind./AN	-		-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-		-	-	Asian	-	-		-	Asian	-	100-а	100-а
Black	-	0	-a	100-а	Black	-	0-b		-	Black	-	0-a	100-а
Hispanic	-		-	-	Hispanic	-	100 <b>-</b> a	a	100-a	Hispanic	100-а	78-b	88-b
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	100-а	100-a
US N-R	-	40	)-a	100-а	US N-R	0-a	67 <b>-</b> a		100-a	US N-R	100-а	78-b	92-с
Two or More	-	10	0-a	100-а	Two or More	-	0-a		-	Two or More	0-a	80-a	80-a
Unknown	-		-	-	Unknown	-	-		-	Unknown	-	0-a	-
White	50-a	60	)-a	100-ь	White	100-а	75 <b>-</b> d		89-d	White	84-е	83-е	100-е
Total	50-a	56	6-d	100-с	Total	67 <b>-</b> a	58-е		91-е	Total	84-е	81-е	97-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	Ν	Ν	Ν		Ν	Ν	Ν
Am. Ind./AN	17	30	47	Am. Ind./AN	0	1	1
Asian	109	202	311	Asian	0	5	5
Black	99	82	181	Black	36	5	41
Hispanic	787	1104	1891	Hispanic	1	5	6
Nat. Haw./PI	27	25	52	Nat. Haw./PI	5	2	7
US N-R	72	61	133	US N-R	29	11	40
Two or More	344	389	733	Two or More	21	12	33
Unknown	133	118	251	Unknown	1	10	11
White	4235	5599	9834	White	56	104	160
Total	5823	7610	13433	Total	149	155	304

#### c. Student-Athletes # By Sports Category

Women

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	2	0	1	33	0
Hispanic	0	0	0	1	0
Nat. Haw./PI	0	0	0	5	0
US N-R	2	0	12	5	10
Two or More	3	0	0	17	1
Unknown	0	0	1	0	0
White	6	0	4	39	7
Total	13	0	18	100	18

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	1	4
Black	2	2	1
Hispanic	0	0	5
Nat. Haw./PI	1	0	1
US N-R	2	9	0
Two or More	0	0	12
Unknown	0	0	10
White	11	18	75
Total	16	30	109

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent sixyear graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. <u>All Students</u>.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. <u>Student-Athletes</u>.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution. NCAA Division I Graduation Rates Institution Report Information June 7, 2022 Page No. 2

#### Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. <u>All Students</u>.

This section provides the freshman-cohort graduation rates for all full-time, degreeseeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

- 2. <u>Undergraduate-Enrollment Data</u>.
  - a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

#### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.