

Part-time Transfer Cohorts

First to Second Year Retention - 10th day

University Retention and Graduation Rates		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Trend
Credits Transferred	0-29	61.7%	63.9%	48.6%	45.1%	44.4%	56.4%	65.1%	50.0%	58.3%	63.0%	34.0%	55.2%	
	30-59	65.0%	60.8%	66.7%	61.2%	72.3%	60.2%	61.5%	63.2%	68.6%	64.4%	65.4%	55.1%	
	60-89	67.3%	70.9%	67.4%	71.6%	68.1%	68.2%	68.8%	66.0%	67.8%	63.9%	71.0%	66.2%	
	90+	67.9%	73.0%	68.1%	70.1%	71.8%	71.7%	73.9%	72.4%	73.3%	65.6%	59.5%	65.2%	
Sex	Female	70.1%	66.8%	67.3%	67.4%	70.0%	67.0%	69.0%	66.5%	69.9%	66.7%	65.5%	63.5%	
	Male	60.0%	67.8%	59.8%	61.4%	61.0%	63.4%	66.5%	63.6%	68.3%	60.4%	58.8%	61.1%	
Idaho resident	Resident	60.6%	64.0%	61.5%	57.8%	64.1%	63.1%	67.3%	66.9%	66.3%	64.1%	63.0%	62.6%	
	Non-Resident	74.3%	73.3%	70.1%	75.5%	70.0%	69.1%	68.9%	64.4%	71.8%	64.9%	62.5%	62.6%	
Idaho rural	ID Rural	58.4%	66.3%	66.7%	64.6%	68.7%	64.9%	66.7%	72.3%	67.4%	64.4%	60.3%	65.3%	
	ID Urban	62.9%	66.1%	60.2%	56.5%	61.1%	61.8%	69.1%	61.6%	64.9%	62.1%	66.2%	61.3%	
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	*	*	*	*	*	*	20.0%	*	
	Asian	66.7%	66.7%	60.0%	36.4%	80.0%	46.2%	70.4%	46.7%	78.1%	78.8%	73.3%	60.6%	
	Black / African American	*	50.0%	66.7%	61.9%	52.9%	53.9%	59.3%	55.0%	64.7%	55.2%	54.2%	54.6%	
	Hispanic / Latino	50.0%	57.9%	72.7%	70.2%	68.7%	64.2%	75.6%	70.7%	70.6%	64.1%	65.9%	66.2%	
	Native Hawaiian / Other Pacific Islander	*	*	*	*	60.0%	*	*	40.0%	80.0%	75.0%	*	83.3%	
	Nonresident Alien	.	*	*	.	.	.	.	.	.	*	*	0.0%	
	Two or more races	70.0%	50.0%	61.9%	66.7%	58.8%	76.2%	72.2%	70.6%	63.2%	58.1%	50.0%	54.1%	
	Unknown	42.9%	*	57.1%	60.0%	66.7%	83.3%	75.0%	63.6%	61.5%	46.2%	55.6%	56.5%	
Age	White	66.7%	70.7%	63.0%	64.9%	66.6%	65.6%	66.1%	65.0%	69.1%	65.0%	63.7%	63.2%	
	19 or younger	75.0%	43.5%	62.5%	45.8%	47.8%	61.1%	73.1%	68.0%	55.6%	62.5%	64.3%	88.9%	
	20-21	55.6%	69.9%	69.4%	62.5%	59.7%	54.8%	67.6%	64.4%	62.1%	70.9%	65.7%	60.7%	
	22-24	62.3%	63.8%	52.6%	59.8%	67.1%	63.1%	62.5%	64.1%	74.0%	54.6%	62.9%	66.7%	
Pell eligible	25 or older	70.5%	69.6%	66.7%	68.4%	69.4%	69.9%	69.4%	66.1%	69.8%	66.2%	62.1%	60.7%	
	Pell Eligible	65.2%	67.3%	62.5%	62.7%	69.6%	65.5%	64.8%	63.3%	69.7%	60.1%	63.3%	63.9%	
First Generation	Not Pell Eligible	66.4%	67.1%	65.9%	67.2%	64.2%	65.9%	70.6%	67.1%	69.2%	67.5%	62.3%	61.8%	
	First Generation	Not available until the fall 2015 cohort				66.8%	67.5%	68.6%	67.8%	68.8%	64.0%	67.0%	63.4%	
Residency by Pell Status	Non-First Generation	Not available until the fall 2015 cohort				66.8%	63.8%	67.4%	62.7%	70.5%	65.6%	56.4%	61.1%	
	Resident, Pell Eligible	63.5%	69.0%	61.0%	59.6%	69.9%	67.1%	65.4%	64.4%	68.5%	59.4%	66.0%	60.8%	
	Resident, Not Pell Eligible	57.0%	57.1%	61.9%	55.6%	56.9%	58.6%	69.3%	69.0%	64.1%	68.4%	60.3%	64.1%	
	Non-Resident, Pell Eligible	69.1%	63.5%	66.7%	69.4%	69.0%	62.5%	64.0%	62.1%	70.7%	60.7%	61.1%	66.7%	
Distance Ed. Program	Non-Resident, Not Pell Eligible	77.6%	83.6%	72.8%	79.0%	70.4%	73.2%	71.7%	65.8%	72.5%	66.9%	63.5%	61.2%	
	Blend of Online / Campus-based	Not available until the fall 2016 cohort					*	40.0%	72.7%	75.0%	68.2%	54.6%	55.0%	
	Fully Online Program	Not available until the fall 2016 cohort					68.6%	69.5%	64.9%	71.3%	65.2%	63.1%	62.6%	
Total for cohort year	Campus-based Plan Only	Not available until the fall 2016 cohort					64.7%	68.2%	64.3%	64.8%	62.6%	62.7%	63.5%	
		65.9%	67.2%	64.2%	65.1%	66.7%	65.7%	68.1%	65.6%	69.4%	64.6%	62.7%	62.6%	

Part-time Transfer Cohorts

Percent graduating in 4 years by entering cohort year

University Retention and Graduation Rates		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trend	
Credits Transferred	0-29	3.4%	4.5%	8.8%	10.6%	19.3%	6.9%	12.7%	9.7%	11.1%	25.4%	18.6%	22.9%		
	30-59	25.0%	14.0%	19.5%	41.3%	25.8%	33.3%	32.7%	45.5%	43.1%	43.3%	43.2%	55.9%		
	60-89	33.3%	41.3%	43.7%	46.5%	54.3%	51.4%	59.3%	57.5%	56.4%	62.1%	66.4%	62.0%		
	90+	57.7%	57.6%	59.7%	53.6%	59.5%	62.2%	64.6%	67.1%	71.7%	75.8%	68.7%	71.7%		
Sex	F	21.2%	30.5%	34.7%	21.5%	26.1%	29.0%	32.1%	36.8%	43.5%	42.6%	47.2%	47.3%		
	M	19.5%	18.2%	24.0%	16.4%	15.8%	21.5%	24.7%	23.1%	31.5%	35.9%	34.0%	36.4%		
Idaho resident	Yes	16.7%	25.0%	30.7%	12.9%	15.0%	18.3%	20.3%	22.1%	26.3%	30.4%	31.7%	33.5%		
	No	34.5%	27.1%	29.1%	31.2%	31.0%	38.9%	42.2%	42.2%	53.3%	50.5%	52.8%	52.9%		
Idaho Rural	ID Rural	Not available until the fall 2010 cohort		33.7%	12.3%	14.0%	14.9%	19.1%	27.5%	25.5%	30.3%	31.8%	35.5%		
	ID Urban	Not available until the fall 2010 cohort		28.7%	13.4%	15.5%	19.2%	20.5%	20.7%	26.5%	30.2%	31.8%	33.0%		
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*		
	Asian	14.3%	*	14.3%	31.0%	31.7%	44.7%	32.5%	28.6%	41.5%	44.6%	45.5%	47.0%		
	Black / African American	20.0%	50.0%	25.0%	*	19.4%	15.0%	15.6%	15.2%	19.1%	33.3%	17.5%	21.7%		
	Hispanic / Latino	18.8%	7.7%	34.8%	14.9%	17.2%	22.6%	20.4%	26.7%	30.4%	33.4%	35.4%	33.9%		
	Native Hawaiian / Other Pacific Islander	*	*	*	*	*	*	*	23.1%	*	*	21.1%	8.3%		
	Nonresident Alien	20.0%	*	*	*	*	*	*	*	*	*	*	*		
	Two or more races	*	*	*	16.4%	19.5%	20.2%	29.0%	27.2%	38.0%	38.9%	40.7%	37.1%		
	Unknown	9.1%	33.3%	14.3%	18.3%	*	37.5%	35.3%	8.3%	43.2%	40.7%	34.2%	51.6%		
Age	White	20.9%	26.4%	31.8%	19.6%	22.5%	26.6%	30.7%	33.4%	39.8%	40.9%	43.5%	45.4%		
	19 or younger	8.3%	20.0%	17.4%	20.2%	22.7%	26.7%	29.7%	31.9%	39.3%	40.6%	42.2%	43.6%		
	20-21	24.5%	17.5%	18.6%	12.4%	8.9%	8.2%	11.1%	8.2%	17.0%	18.5%	11.4%	19.2%		
	22-24	22.6%	26.2%	27.1%	10.8%	4.0%	8.6%	11.1%	16.2%	9.7%	15.2%	13.0%	17.4%		
Pell eligible	25 or older	20.1%	28.4%	37.7%	7.9%	10.6%	12.1%	14.8%	15.4%	0.0%	12.5%	19.1%	3.8%		
	Yes	14.9%	17.6%	29.1%	11.4%	14.1%	15.5%	18.9%	22.0%	24.3%	28.1%	30.7%	30.8%		
First Generation	No	23.0%	31.3%	31.3%	24.2%	25.1%	30.7%	34.0%	34.9%	44.2%	44.2%	45.1%	46.6%		
	First Generation	Not available until the fall 2015 cohort								25.9%	30.6%	33.2%	35.1%	33.9%	
Residency by Pell Status	Non-First Generation	Not available until the fall 2015 cohort								33.6%	42.7%	43.0%	44.4%	47.2%	
	Resident, Pell Eligible	15.3%	18.8%	32.3%	36.5%	37.2%	36.4%	38.5%	40.5%	41.3%	44.4%	52.6%	28.4%		
	Resident, Not Pell Eligible	17.6%	29.7%	29.0%	36.7%	34.3%	34.3%	34.1%	39.0%	43.3%	49.0%	43.7%	36.4%		
	Non-Resident, Pell Eligible	13.3%	13.6%	23.1%	33.3%	44.4%	53.7%	56.9%	64.3%	55.0%	65.0%	64.5%	38.3%		
Distance Ed. Program	Non-Resident, Not Pell Eligible	42.5%	34.3%	36.7%	55.2%	53.7%	64.2%	71.0%	66.2%	70.6%	71.7%	65.8%	55.9%		
	Blend of Online / Campus-based	Not available until the fall 2016 cohort								*	26.7%	54.6%	18.8%		
	Fully Online Program	Not available until the fall 2016 cohort								69.5%	71.8%	68.5%	72.3%		
Campus-based Plan Only		Not available until the fall 2016 cohort								46.2%	52.4%	41.6%	44.7%		
Total for cohort year		20.4%	25.6%	30.2%	40.5%	40.4%	43.1%	48.5%	51.0%	51.9%	57.6%	57.2%	61.82%		

Part-time Transfer Cohorts

Percent graduating in 6 years by entering cohort term

University Retention and Graduation Rates		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Trend
Credits Transferred	0-29	18.0%	16.7%	17.5%	21.3%	30.1%	18.1%	26.8%	23.6%	24.1%	39.7%	
	30-59	36.3%	29.8%	31.0%	51.3%	36.1%	47.8%	43.9%	53.5%	51.2%	53.0%	
	60-89	47.1%	46.0%	49.3%	53.5%	63.0%	58.3%	64.2%	63.1%	63.4%	69.2%	
	90+	61.5%	69.7%	64.9%	58.9%	64.9%	64.7%	69.4%	71.0%	77.2%	77.0%	
Sex	Female	32.9%	43.5%	42.4%	54.3%	52.6%	57.4%	60.9%	63.1%	63.8%	69.5%	
	Male	32.8%	26.1%	32.8%	40.8%	44.3%	42.0%	48.4%	48.9%	52.0%	55.7%	
Idaho resident	Yes	29.2%	36.3%	37.5%	44.6%	46.4%	43.8%	45.0%	48.6%	52.2%	55.3%	
	No	46.6%	37.3%	39.8%	55.1%	55.0%	66.4%	71.9%	69.8%	68.9%	74.3%	
Idaho rural	ID Rural	Not available until the fall 2010 cohort		41.6%	42.9%	51.1%	48.3%	53.1%	53.0%	60.3%	61.8%	
	ID Urban	Not available until the fall 2010 cohort		35.7%	44.8%	45.2%	40.3%	44.5%	46.2%	49.0%	54.8%	
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	*	*	*	*	*	*	
	Asian	28.6%	*	28.6%	58.3%	33.3%	50.0%	45.5%	80.0%	53.9%	85.2%	
	Black / African American	30.0%	50.0%	25.0%	*	33.3%	55.6%	61.9%	41.2%	53.9%	59.3%	
	Hispanic / Latino	25.0%	15.4%	52.2%	27.3%	42.1%	60.0%	54.8%	56.7%	59.7%	68.9%	
	Native Hawaiian / Other Pacific Islander	*	*	*	*	*	*	*	60.0%	*	*	
	Nonresident Alien	40.0%	*	*	*	*	*	*	*	*	*	
	Two or more races	25.0%	0.0%	0.0%	30.0%	33.3%	47.6%	58.3%	52.9%	57.1%	61.1%	
	Unknown	9.1%	33.3%	28.6%	28.6%	*	57.1%	80.0%	41.7%	77.8%	56.3%	
	White	34.4%	37.1%	38.9%	52.0%	52.3%	49.1%	55.9%	58.2%	59.2%	62.8%	
Age	19 or younger	20.8%	30.0%	43.5%	50.0%	30.4%	50.0%	41.7%	39.1%	55.6%	61.5%	
	20-21	34.7%	27.5%	32.2%	46.0%	48.0%	54.8%	46.4%	49.3%	45.2%	53.5%	
	22-24	38.7%	31.0%	30.5%	52.8%	48.3%	44.9%	50.0%	51.8%	51.2%	52.9%	
	25 or older	31.7%	41.7%	42.9%	48.1%	52.0%	52.1%	60.4%	62.6%	66.2%	69.8%	
Pell eligible	Yes	24.1%	30.8%	38.4%	44.2%	47.6%	48.1%	52.2%	54.7%	53.4%	60.5%	
	No	36.9%	40.6%	38.2%	52.7%	51.5%	53.9%	59.6%	60.4%	64.8%	67.5%	
First Generation	First Generation	Not available until the fall 2015 cohort							57.3%	59.9%	65.6%	
	Non-First Generation	Not available until the fall 2015 cohort							58.3%	59.6%	62.6%	
Residency by Pell Status	Resident, Pell Eligible	25.0%	29.0%	39.4%	44.8%	46.9%	44.8%	46.2%	49.0%	51.1%	53.6%	
	Resident, Not Pell Eligible	31.7%	41.8%	35.5%	44.3%	45.7%	42.5%	43.7%	48.0%	53.5%	57.1%	
	Non-Resident, Pell Eligible	20.0%	36.4%	36.5%	42.9%	49.2%	57.4%	65.3%	67.1%	57.5%	71.0%	
	Non-Resident, Not Pell Eligible	55.0%	37.1%	44.9%	62.7%	61.2%	72.8%	75.8%	71.1%	76.2%	76.1%	
Distance Ed. Program	Blend of Online / Campus-Fully Online Program	Not available until the fall 2016 cohort								*	33.3%	
	Campus-based Plan Only	Not available until the fall 2016 cohort								77.1%	73.6%	
		Not available until the fall 2016 cohort								53.8%	61.6%	
Total for cohort year		32.9%	36.5%	38.3%	48.6%	49.3%	51.1%	56.1%	57.8%	59.5%	64.4%	

Part-time Transfer Cohorts

Frequency Distribution - Headcount

University Retention and Graduation Rates		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Credits Transferred	0-29	117	66	80	47	83	72	71	72	54	63	70	48	46	47	58
	30-59	80	57	87	80	97	90	98	101	123	134	125	102	149	104	118
	60-89	51	63	71	101	127	144	162	160	172	224	256	208	227	214	201
	90+	26	33	57	56	74	119	147	155	127	161	185	247	270	222	227
Sex	F	146	131	170	164	232	251	294	306	301	370	427	419	457	342	375
	M	128	88	125	120	149	174	184	182	175	212	209	186	235	245	229
Idaho resident	Yes	216	160	192	175	250	288	282	276	270	302	293	258	262	219	230
	No	58	59	103	109	131	137	196	212	206	280	343	347	430	368	374
Idaho Rural	ID Rural	Not available until the fall 2010 cohort		89	77	92	87	96	83	78	110	94	95	101	78	72
	ID Urban			115	116	168	201	200	199	192	197	208	169	166	151	168
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	5	*
	Asian	7	*	7	12	6	10	11	15	13	27	30	32	33	30	33
	Black / African American	10	6	8	*	12	9	21	17	13	27	20	17	29	24	33
	Hispanic / Latino	16	13	23	22	38	55	84	67	67	90	99	119	117	88	130
	Native Hawaiian / Other Pacific Islander	.	*	*	*	*	*	*	5	*	*	5	5	8	*	6
	Nonresident Alien	5	*	*	.	*	*	.	.	.	.	.	.	*	*	*
	Two or more races	*	*	*	10	12	21	12	17	21	18	34	19	31	20	37
	Unknown	11	9	7	7	*	7	5	12	9	16	17	13	13	18	23
	White	215	178	239	231	304	316	333	352	348	398	429	399	454	397	337
Age	19 or younger	24	10	23	12	23	24	24	23	18	26	25	18	16	14	18
	20-21	49	40	59	63	73	62	56	67	84	71	87	58	79	70	84
	22-24	62	42	59	53	58	78	82	85	84	104	117	119	121	97	108
	25 or older	139	127	154	156	227	261	316	313	290	381	407	410	476	406	394
Pell eligible	Yes	87	91	151	138	208	208	228	223	223	253	259	267	268	229	219
	No	187	128	144	146	173	217	250	265	253	329	377	338	424	358	385
First Generation	First Generation	Not available until the fall 2015 cohort							288	284	352	382	398	419	351	388
	Non-First Generation								199	188	230	252	207	273	236	216
Residency by Pell Status	Resident, Pell Eligible	72	69	99	96	145	154	156	153	143	153	135	127	123	103	102
	Resident, Not Pell Eligible	142	91	93	79	105	134	126	123	127	149	158	131	139	116	128
	Non-Resident, Pell Eligible	15	22	52	42	63	54	72	70	80	100	124	140	145	126	117
	Non-Resident, Not Pell Eligible	40	35	49	67	67	81	124	142	126	180	219	207	281	241	255
Distance Ed. Program	Blend of Online / Campus-based	Not available until the fall 2016 cohort								*	15	22	16	22	22	20
	Fully Online Program									118	174	359	390	480	388	417
	Campus-based Plan Only									357	393	255	199	190	177	167
TOTAL	Cohort Total	274	219	295	284	381	425	478	488	476	582	636	605	692	587	604

Part-time Transfer Cohorts

Frequency Distribution - Percentages

University Retention and Graduation Rates		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Credits Transferred	0-29	43%	30%	27%	17%	22%	17%	15%	15%	11%	11%	11%	8%	7%	8%	10%
	30-59	29%	26%	29%	28%	25%	21%	21%	21%	26%	23%	20%	17%	22%	18%	20%
	60-89	19%	29%	24%	36%	33%	34%	34%	33%	36%	38%	40%	34%	33%	36%	33%
	90+	9%	15%	19%	20%	19%	28%	31%	32%	27%	28%	29%	41%	39%	38%	38%
Sex	F	53%	60%	58%	58%	61%	59%	62%	63%	63%	64%	67%	69%	66%	58%	62%
	M	47%	40%	42%	42%	39%	41%	38%	37%	37%	36%	33%	31%	34%	42%	38%
Idaho resident	Yes	79%	73%	65%	62%	66%	68%	59%	57%	57%	52%	46%	43%	38%	37%	38%
	No	21%	27%	35%	38%	34%	32%	41%	43%	43%	48%	54%	57%	62%	63%	62%
Idaho Rural	ID Rural	Not available until the fall 2010 cohort		30%	27%	24%	21%	20%	17%	16%	19%	15%	16%	15%	13%	12%
	ID Urban			39%	40%	44%	48%	43%	41%	40%	34%	33%	28%	24%	26%	28%
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	1%	*
	Asian	3%	*	2%	4%	2%	2%	2%	3%	3%	5%	5%	5%	5%	5%	5%
	Black / African American	4%	3%	3%	*	3%	2%	4%	3%	3%	5%	3%	3%	4%	4%	5%
	Hispanic / Latino	6%	6%	8%	8%	10%	13%	18%	14%	14%	15%	16%	20%	17%	15%	22%
	Native Hawaiian / Other Pacific Islander	*	*	*	*	*	*	*	1%	*	*	1%	1%	1%	*	1%
	Nonresident Alien	2%	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Two or more races	*	*	*	3%	3%	5%	3%	3%	4%	3%	5%	3%	4%	3%	6%
	Unknown	4%	4%	2%	2%	*	2%	1%	2%	2%	3%	3%	2%	2%	3%	4%
	White	79%	82%	82%	80%	80%	75%	71%	72%	73%	68%	67%	66%	66%	68%	56%
Age	19 or younger	9%	5%	8%	4%	6%	6%	5%	5%	4%	4%	4%	3%	2%	2%	3%
	20-21	18%	18%	20%	22%	19%	15%	12%	14%	18%	12%	14%	10%	11%	12%	14%
	22-24	23%	19%	20%	19%	15%	18%	17%	17%	18%	18%	18%	20%	17%	17%	18%
	25 or older	51%	58%	52%	55%	60%	61%	66%	64%	61%	65%	64%	68%	69%	69%	65%
Pell eligible	Yes	32%	42%	51%	49%	55%	49%	48%	46%	47%	43%	41%	44%	39%	39%	36%
	No	68%	58%	49%	51%	45%	51%	52%	54%	53%	57%	59%	56%	61%	61%	64%
First Generation	First Generation	Not available until the fall 2015 cohort							59%	60%	60%	60%	66%	61%	60%	64%
	Non-First Generation								41%	40%	40%	40%	34%	39%	40%	36%
Residency by Pell Status	Resident, Pell Eligible	26%	32%	34%	34%	38%	36%	33%	31%	30%	26%	21%	21%	18%	18%	17%
	Resident, Not Pell Eligible	52%	42%	32%	28%	28%	32%	26%	25%	27%	26%	25%	22%	20%	20%	21%
	Non-Resident, Pell Eligible	5%	10%	18%	15%	17%	13%	15%	14%	17%	17%	20%	23%	21%	21%	19%
	Non-Resident, Not Pell Eligible	15%	16%	17%	24%	18%	19%	19%	26%	29%	26%	31%	34%	34%	41%	41%	42%
Distance Ed. Program	Blend of Online / Campus-based	Not available until the fall 2016 cohort								*	3%	3%	3%	3%	4%	3%
	Fully Online Program									25%	30%	56%	64%	69%	66%	69%
	Campus-based Plan Only									75%	68%	40%	33%	27%	30%	28%

TECHNICAL NOTES

- Data reflect the specified degree-seeking cohorts, 10th day. Starting in Fall 2012, official cohorts are based on the October 15 census. Cohort headcount and associated calculations have been adjusted to account for Federally allowable exclusions -- military service, missions, permanent disability, or death. The sum of individual categories may not equal the overall total due to missing data or because certain categories apply to subsets
- Idaho Rural: Idaho Urban includes students whose permanent address at the time of application was in an "urbanized area or associated place" per the 2010 U.S. Census. Idaho Rural includes students who are from non-urban areas in Idaho. The Urban/Rural definitions were implemented in fall 2020. Data are available fall 2010 and forward; data presented prior to 2020 reflect a current version.
- IPEDS Ethnicity reflects race/ethnicity per Federal reporting requirements. Data presented prior to 2013 reflect a current version.
- First Generation denotes neither parent/guardian having completed a four year baccalaureate degree. Data are available fall 2015 and forward.
- Distance Ed. Program denotes the type of program in which students are enrolled. Fully online means the program is delivered online; blend reflects students who were enrolled in at least one campus-based program and one fully online program; campus-based includes students who were enrolled solely in a traditional program. Data are available fall 2016 and forward.

*Cohort groupings <5 are masked.