

Online Full-time Transfer Cohorts

First to Second Year Retention - 10th day

University Retention and Graduation Rates		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Trend
Credits Transferred	0-29	*	*	40.0%	50.0%	71.4%	87.5%	90.9%	
	30-59	16.7%	83.3%	50.0%	70.0%	66.7%	71.4%	61.1%	
	60-89	20.0%	58.8%	71.4%	65.4%	72.9%	88.6%	65.9%	
	90+	*	33.3%	47.6%	40.9%	33.3%	39.3%	34.6%	
Sex	Female	16.7%	54.8%	58.7%	58.1%	65.2%	74.6%	58.9%	
	Male	*	88.9%	56.3%	52.4%	52.5%	62.2%	60.5%	
Idaho resident	Resident	50.0%	60.9%	68.6%	65.5%	75.5%	81.6%	68.4%	
	Non-Resident	11.1%	64.7%	50.0%	48.6%	45.3%	55.8%	47.6%	
Idaho rural	ID Rural	37.5%	60.0%	68.8%	62.5%	84.0%	70.0%	52.4%	
	ID Urban	*	66.7%	70.0%	72.0%	71.0%	90.3%	78.4%	
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	*	*	*	
	Asian	*	*	*	*	*	*	16.7%	
	Black / African American	*	*	*	*	*	*	*	
	Hispanic / Latino	*	66.7%	66.7%	80.0%	53.9%	73.9%	47.4%	
	Native Hawaiian / Other Pacific Islander	*	*	*	*	*	*	*	
	Nonresident Alien	*	*	*	*	*	*	*	
	Two or more races	*	*	80.0%	*	83.3%	*	66.7%	
	Unknown	*	*	*	*	.	83.3%	*	
	White	23.1%	60.0%	55.8%	51.2%	62.0%	67.9%	66.1%	
Age	19 or younger	*	*	*	*	*	*	*	
	20-21	*	*	50.0%	75.0%	90.0%	81.3%	80.0%	
	22-24	*	60.0%	63.2%	30.0%	57.9%	76.9%	50.0%	
	25-34	22.2%	50.0%	62.5%	53.1%	57.1%	71.9%	52.3%	
	35-44	*	60.0%	50.0%	83.3%	55.6%	57.9%	72.7%	
	45 or older	*	*	50.0%	*	50.0%	55.6%	40.0%	
Pell eligible	Pell Eligible	42.9%	52.9%	52.6%	64.9%	60.7%	71.2%	57.1%	
	Not Pell Eligible	12.5%	69.6%	63.4%	44.4%	60.0%	67.5%	62.8%	
First Generation	First Generation	30.0%	65.4%	59.6%	47.1%	61.1%	66.2%	56.7%	
	Non-First Generation	20.0%	57.1%	56.3%	66.7%	58.8%	77.8%	64.1%	
Residency by Pell Status	Resident, Pell Eligible	60.0%	53.9%	64.7%	68.8%	68.6%	77.8%	63.6%	
	Resident, Not Pell Eligible	*	70.0%	72.2%	61.5%	88.9%	86.4%	75.0%	
	Non-Resident, Pell Eligible	*	*	42.9%	61.9%	47.6%	64.0%	47.8%	
	Non-Resident, Not Pell Eligible	14.3%	69.2%	56.5%	28.6%	43.8%	47.1%	47.4%	
Total for cohort year		26.7%	62.5%	58.2%	56.9%	60.4%	69.6%	59.6%	

Percent graduating in 4 years by entering cohort year

Online Full-time Transfer Cohorts

University Retention and Graduation Rates		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trend
Credits Transferred	0-29	*	*	40.0%	16.7%	
	30-59	50.0%	58.3%	83.3%	50.0%	
	60-89	60.0%	64.7%	85.7%	77.8%	
	90+	*	88.9%	95.2%	90.9%	
Sex	Female	50.0%	64.5%	87.3%	72.7%	
	Male	*	77.8%	75.0%	71.4%	
Idaho resident	Resident	33.3%	60.9%	88.6%	60.0%	
	Non-Resident	66.7%	76.5%	81.8%	82.9%	
Idaho rural	ID Rural	37.5%	60.0%	93.8%	50.0%	
	ID Urban	*	66.7%	85.0%	65.4%	
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	
	Asian	*	*	*	*	
	Black / African American	*	*	*	*	
	Hispanic / Latino	*	66.7%	66.7%	73.3%	
	Native Hawaiian / Other Pacific Islander	*	*	*	*	
	Nonresident Alien	*	*	*	*	
	Two or more races	*	*	100.0%	*	
	Unknown	*	*	*	*	
	White	46.2%	63.3%	86.5%	69.1%	
Age	19 or younger	*	*	*	0.0%	
	20-21	*	*	50.0%	62.5%	
	22-24	*	40.0%	89.5%	80.0%	
	25-34	77.8%	71.4%	87.5%	75.0%	
	35-44	0.0%	80.0%	92.9%	75.0%	
	45 or older	0.0%	50.0%	83.3%	50.0%	
Pell eligible	Pell Eligible	42.9%	76.5%	81.6%	67.6%	
	Not Pell Eligible	62.5%	60.9%	87.8%	78.6%	
First Generation	First Generation	50.0%	65.4%	87.2%	71.4%	
	Non-First Generation	60.0%	71.4%	81.3%	73.3%	
Residency by Pell Status	Resident, Pell Eligible	40.0%	69.2%	82.4%	56.3%	
	Resident, Not Pell Eligible	*	50.0%	94.4%	64.3%	
	Non-Resident, Pell Eligible	*	*	81.0%	76.2%	
	Non-Resident, Not Pell Eligible	71.4%	69.2%	82.6%	92.9%	
Total for cohort year		53.3%	67.5%	84.8%	72.3%	

Online Full-time Transfer Cohorts **Percent graduating in 6 years by entering cohort**

University Retention and Graduation Rates		Fall 2016	Fall 2017	Trend
Credits Transferred	0-29	*	*	—
	30-59	66.7%	66.7%	—
	60-89	60.0%	64.7%	↗
	90+	*	88.9%	↗
Sex	Female	66.7%	67.7%	↗
	Male	*	77.8%	↗
Idaho resident	Resident	50.0%	65.2%	↗
	Non-Resident	77.8%	76.5%	↘
Idaho rural	ID Rural	50.0%	60.0%	↗
	ID Urban	*	73.3%	↗
IPEDS Ethnicity	American Indian / Alaska Native	*	*	—
	Asian	*	*	—
	Black / African American	*	*	—
	Hispanic / Latino	*	66.7%	↗
	Native Hawaiian / Other Pacific Islander	*	*	—
	Nonresident Alien	*	*	—
	Two or more races	*	*	—
	Unknown	*	*	—
	White	61.5%	66.7%	↗
	Age	19 or younger	*	*
20-21		*	*	—
22-24		*	60.0%	↗
25-34		88.9%	71.4%	↘
35-44		*	80.0%	↗
45 or older		*	*	—
Pell eligible	Pell Eligible	75.0%	76.5%	↗
	Not Pell Eligible	57.1%	65.2%	↗
First Generation	First Generation	70.0%	69.2%	↘
	Non-First Generation	60.0%	71.4%	↗
Residency by Pell Status	Resident, Pell Eligible	60.0%	69.2%	↗
	Resident, Not Pell Eligible	*	60.0%	↗
	Non-Resident, Pell Eligible	*	*	—
	Non-Resident, Not Pell Eligible	85.7%	69.2%	↘
Total for cohort year		66.7%	70.0%	↗

Online Full-time Transfer Cohorts Frequency Distribution - Headcount

University Retention and Graduation Rates		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Credits Transferred	0-29	*	*	5	6	7	8	11
	30-59	6	12	18	10	21	21	18
	60-89	5	17	35	26	48	35	44
	90+	*	9	21	22	30	28	26
Sex	Female	12	31	63	43	66	55	56
	Male	*	9	16	21	40	37	43
Idaho resident	Resident	6	23	35	29	53	49	57
	Non-Resident	9	17	44	35	53	43	42
Idaho rural	ID Rural	8	10	16	8	25	20	21
	ID Urban	*	15	20	25	31	31	37
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	6
	Black / African American	*	*	*	*	*	*	*
	Hispanic / Latino	*	6	9	15	13	23	19
	Native Hawaiian / Other Pacific Islander	*	*	*	*	*	*	*
	Nonresident Alien	*	*	*	*	*	*	*
	Two or more races	*	*	5	*	6	*	6
	Unknown	*	*	*	*	.	6	*
	White	13	30	52	41	79	53	62
Age	19 or younger	*	*	*	*	*	*	*
	20-21	*	*	8	8	10	16	15
	22-24	*	5	19	10	19	13	20
	25-34	9	14	32	32	49	32	44
	35-44	*	15	14	12	18	19	11
	45 or older	*	*	6	*	8	9	5
Pell eligible	Pell Eligible	7	17	38	37	56	52	56
	Not Pell Eligible	8	23	41	27	50	40	43
First Generation	First Generation	10	26	47	34	72	65	60
	Non-First Generation	5	14	32	30	34	27	39
Residency by Pell Status	Resident, Pell Eligible	5	13	17	16	35	27	33
	Resident, Not Pell Eligible	*	10	18	13	18	22	24
	Non-Resident, Pell Eligible	*	*	21	21	21	25	23
	Non-Resident, Not Pell Eligible	7	13	23	14	32	17	19
TOTAL	Cohort Total	15	40	79	65	106	92	99

Online Full-time Transfer Cohorts

Frequency Distribution - Percentages

University Retention and Graduation Rates		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Credits Transferred	0-29	*	*	6%	9%	7%	9%	11%
	30-59	40%	30%	23%	16%	20%	23%	18%
	60-89	33%	43%	44%	41%	45%	38%	44%
	90+	*	23%	27%	34%	28%	30%	26%
Sex	Female	80%	78%	80%	67%	62%	60%	57%
	Male	*	23%	20%	33%	38%	40%	43%
Idaho resident	Resident	40%	58%	44%	45%	50%	53%	58%
	Non-Resident	60%	43%	56%	55%	50%	47%	42%
Idaho rural	ID rural	53%	25%	20%	12%	23%	22%	21%
	ID urban	*	38%	25%	40%	29%	34%	37%
IPEDS Ethnicity	American Indian / Alaska Native	*	*	*	*	*	*	*
	Asian	*	*	*	*	*	*	*
	Black / African American	*	*	*	*	*	*	*
	Hispanic / Latino	*	15%	11%	23%	12%	25%	19%
	Native Hawaiian / Other Pacific Islander	*	*	*	*	*	*	*
	Nonresident Alien	*	*	*	*	*	*	*
	Two or more races	*	*	6%	*	6%	*	6%
	Unknown	*	*	*	*	*	7%	*
	White	87%	75%	66%	64%	75%	58%	63%
Age	19 or younger	*	*	*	*	*	*	*
	20-21	*	*	10%	12%	9%	17%	15%
	22-24	*	13%	24%	15%	18%	14%	20%
	25-34	60%	35%	41%	49%	46%	35%	44%
	35-44	*	38%	18%	18%	17%	21%	11%
	45 or older	*	*	8%	*	7%	10%	5%
Pell eligible	Pell Eligible	47%	43%	48%	58%	53%	57%	57%
	Not Pell Eligible	53%	58%	52%	42%	47%	43%	43%
First Generation	First Generation	67%	65%	59%	53%	68%	71%	61%
	Non-First Generation	33%	35%	41%	47%	32%	29%	39%
Residency by Pell Status	Resident, Pell Eligible	33%	33%	22%	25%	33%	30%	33%
	Resident, Not Pell Eligible	*	25%	23%	20%	17%	24%	24%
	Non-Resident, Pell Eligible	*	*	27%	33%	20%	27%	23%
	Non-Resident, Not Pell Eligible	47%	33%	29%	22%	30%	19%	19%

TECHNICAL NOTES

- Data reflect the specified bachelor's degree-seeking cohorts, 10th day. Starting in Fall 2012, official cohorts are based on the October 15 census. Cohort headcount and associated calculations have been adjusted to account for Federally allowable exclusions -- military service, missions, permanent disability, or death. The sum of individual categories may not equal the overall total due to missing data or because certain categories apply to subsets of the cohort.

 - Idaho Rural: Idaho Urban includes students whose permanent address at the time of application was in an "urbanized area or associated place" per the 2010 U.S. Census. Idaho Rural includes students who are from non-urban areas in Idaho. The Urban/Rural definitions were implemented in fall 2020. Data are available fall 2010 and forward; data presented prior to 2020 reflect a current version.

 - IPEDS Ethnicity reflects race/ethnicity per Federal reporting requirements. Data presented prior to 2013 reflect a current version.

 - First Generation denotes neither parent/guardian having completed a four year baccalaureate degree. Data are available fall 2015 and forward.

 - Distance Ed. Program denotes the type of program in which students are enrolled. Fully online means the program is delivered online; blend reflects students who were enrolled in at least one campus-based program and one fully online program; campus-based includes students who were enrolled solely in a traditional program. Data are available fall 2016 and forward.
- *Cohort groupings <5 are masked.