Institutional Effectiveness Functional Map

Vision: Institutional Effectiveness advances Boise State University's continuous improvement efforts by answering meaningful questions through data and analyses that inform decisions, stimulate action, and influence positive change.

Mission: The Office of Institutional Effectiveness is a unit within the Division of Academic Affairs. The purpose of Institutional Effectiveness (IE) is to support and advance data-informed decision-making so that Boise State can achieve its goals as a premier student-success driven research university innovating for statewide and global impact.



University Data & External Reporting



- •Federal reporting (IPEDS, NSF-NIH, etc.)
- •State Board of Education reporting and data management
- Annual reporting (Common Data Set, U.S. News, etc.)
- National and State initiatives
- Grant proposal support
- Data governance & quality efforts
- Ad hoc requests



Institutional Surveys & Assessment

Gathering Perspectives & Supporting Learning

- •Institutional-level surveys and analysis students, faculty, staff, alumni
- Academic program learning outcomes assessment reporting & support
- •Department / program level needs (assessment, accreditation, or program review)
- •Survey development, consultation, and support
- Survey coordination



Institutional
Analysis &
Effectiveness

Informing Continuous Improvement

- Department Analytics Report college/dept/program metrics
- Budget Model data and metrics
- •University KPI reporting, strategic planning, and accreditation data reports
- Scheduled analyses (e.g., Fate/Source, retention/graduation, alumni outcomes)
- Delaware Cost Study
- •University peer comparisons and benchmarking
- Institutional studies and ad hoc analyses

Methodologies: coding and data management; data visualizations; external databases; descriptive and multivariate statistics; qualitative and content analyses

Supporting our team through training and development

Improving our office through ongoing planning and evaluation

Contributing to the University and our profession through engagement and service

Boise State University

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