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</tr>
<tr>
<td>University Retention and Graduation Rates</td>
<td>Fall 2016</td>
<td>Fall 2017</td>
<td>Fall 2018</td>
<td>Fall 2019</td>
<td>Fall 2020</td>
<td>Fall 2021</td>
<td>Fall 2022</td>
</tr>
<tr>
<td>---</td>
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<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
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<td>---</td>
</tr>
<tr>
<td>Credits Transferred</td>
<td>0-29</td>
<td>*</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>30-59</td>
<td>19%</td>
<td>20%</td>
<td>14%</td>
<td>12%</td>
<td>15%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>60-89</td>
<td>32%</td>
<td>34%</td>
<td>39%</td>
<td>29%</td>
<td>27%</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td>90+</td>
<td>47%</td>
<td>40%</td>
<td>44%</td>
<td>56%</td>
<td>53%</td>
<td>50%</td>
</tr>
<tr>
<td>Sex</td>
<td>Female</td>
<td>80%</td>
<td>77%</td>
<td>72%</td>
<td>73%</td>
<td>70%</td>
<td>63%</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>20%</td>
<td>23%</td>
<td>28%</td>
<td>27%</td>
<td>30%</td>
<td>37%</td>
</tr>
<tr>
<td>Idaho resident</td>
<td>Resident</td>
<td>37%</td>
<td>36%</td>
<td>20%</td>
<td>24%</td>
<td>21%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Non-Resident</td>
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<td>64%</td>
<td>80%</td>
<td>76%</td>
<td>79%</td>
<td>82%</td>
</tr>
<tr>
<td>Idaho rural</td>
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<td>15%</td>
<td>19%</td>
<td>8%</td>
<td>14%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>ID urban</td>
<td>24%</td>
<td>19%</td>
<td>14%</td>
<td>12%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>IPEDS Ethnicity</td>
<td>American Indian / Alaska Native</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
<td>*</td>
<td>4%</td>
<td>7%</td>
<td>7%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Black / African American</td>
<td>*</td>
<td>*</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Hispanic / Latino</td>
<td>11%</td>
<td>15%</td>
<td>12%</td>
<td>17%</td>
<td>16%</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Native Hawaiian / Other</td>
<td>*</td>
<td>*</td>
<td>1%</td>
<td>*</td>
<td>2%</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Nonresident Alien</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>Two or more races</td>
<td>4%</td>
<td>3%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Unknown</td>
<td>*</td>
<td>*</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>White</td>
<td>77%</td>
<td>73%</td>
<td>67%</td>
<td>65%</td>
<td>65%</td>
<td>66%</td>
</tr>
<tr>
<td>Age</td>
<td>19 or younger</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>1%</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>20-21</td>
<td>4%</td>
<td>*</td>
<td>4%</td>
<td>2%</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>22-24</td>
<td>11%</td>
<td>10%</td>
<td>13%</td>
<td>16%</td>
<td>16%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>25-34</td>
<td>42%</td>
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<td>52%</td>
<td>48%</td>
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<td>25%</td>
<td>22%</td>
<td>22%</td>
<td>20%</td>
<td>22%</td>
</tr>
<tr>
<td></td>
<td>45 or older</td>
<td>10%</td>
<td>16%</td>
<td>12%</td>
<td>8%</td>
<td>11%</td>
<td>13%</td>
</tr>
<tr>
<td>Pell eligible</td>
<td>Pell Eligible</td>
<td>39%</td>
<td>39%</td>
<td>37%</td>
<td>43%</td>
<td>38%</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>Not Pell Eligible</td>
<td>61%</td>
<td>61%</td>
<td>63%</td>
<td>63%</td>
<td>62%</td>
<td>63%</td>
</tr>
<tr>
<td>First Generation</td>
<td>First Generation</td>
<td>64%</td>
<td>66%</td>
<td>64%</td>
<td>71%</td>
<td>65%</td>
<td>62%</td>
</tr>
<tr>
<td></td>
<td>Non-FirstGen</td>
<td>35%</td>
<td>34%</td>
<td>35%</td>
<td>29%</td>
<td>35%</td>
<td>38%</td>
</tr>
<tr>
<td>Residency by Pell Status</td>
<td>Resident, Pell Eligible</td>
<td>16%</td>
<td>15%</td>
<td>8%</td>
<td>12%</td>
<td>10%</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Resident, Not Pell Eligible</td>
<td>21%</td>
<td>21%</td>
<td>12%</td>
<td>12%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>Non-Resident, Pell Eligible</td>
<td>23%</td>
<td>24%</td>
<td>29%</td>
<td>31%</td>
<td>28%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Non-Resident, Not Pell Eligible</td>
<td>40%</td>
<td>40%</td>
<td>51%</td>
<td>45%</td>
<td>51%</td>
<td>53%</td>
</tr>
</tbody>
</table>
TECHNICAL NOTES

- Data reflect the specified bachelor's degree-seeking cohorts, 10th day. Starting in Fall 2012, official cohorts are based on the October 15 census. Cohort headcount and associated calculations have been adjusted to account for Federally allowable exclusions -- military service, missions, permanent disability, or death. The sum of individual categories may not equal the overall total due to missing data or because certain categories apply to subsets of the cohort.

- Idaho Rural: Idaho Urban includes students whose permanent address at the time of application was in an "urbanized area or associated place" per the 2010 U.S. Census. Idaho Rural includes students who are from non-urban areas in Idaho. The Urban/Rural definitions were implemented in fall 2020. Data are available fall 2010 and forward; data presented prior to 2020 reflect a current version.

- IPEDS Ethnicity reflects race/ethnicity per Federal reporting requirements. Data presented prior to 2013 reflect a current version.

- First Generation denotes neither parent/guardian having completed a four year baccalaureate degree. Data are available fall 2015 and forward.

- Distance Ed. Program denotes the type of program in which students are enrolled. Fully online means the program is delivered online; blend reflects students who were enrolled in at least one campus-based program and one fully online program; campus-based includes students who were enrolled solely in a traditional program. Data are available fall 2016 and forward.

*Cohort groupings <5 are masked.*