

**First-time, Part-time Freshmen
Cohorts**

First to Second Year Retention - 10th day

University Retention and Graduation Rates		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Trend
Sex	F	44.2%	40.0%	43.8%	46.0%	53.2%	37.5%	46.6%	34.0%	42.6%	43.9%	42.4%	
	M	35.9%	40.8%	46.3%	41.2%	36.4%	51.7%	34.6%	42.2%	39.3%	47.5%	46.9%	
Idaho resident	Yes	37.6%	40.0%	44.4%	40.2%	43.5%	44.3%	46.8%	37.2%	37.6%	45.4%	38.8%	
	No	47.5%	41.4%	47.6%	57.9%	47.1%	44.0%	6.3%	42.9%	54.2%	47.4%	65.2%	
Idaho Rural	ID Rural	22.2%	42.9%	43.8%	25.0%	36.8%	36.4%	41.7%	31.6%	34.5%	35.3%	25.0%	
	ID Urban	42.0%	38.4%	44.1%	45.2%	44.6%	46.2%	45.1%	39.0%	38.5%	47.5%	41.6%	
Age	19 or younger	39.5%	39.5%	41.9%	38.6%	40.0%	50.0%	36.6%	35.1%	43.4%	45.7%	47.9%	
	20-21	18.2%	50.0%	83.3%	50.0%	33.3%	12.5%	38.5%	83.3%	27.3%	37.5%	45.5%	
	22-24	46.2%	22.2%	37.5%	55.6%	62.5%	36.4%	63.6%	*	42.9%	*	42.9%	
	25 or older	48.4%	47.6%	50.0%	58.3%	64.3%	30.8%	46.7%	33.3%	39.1%	53.9%	25.0%	
URM	URM	42.9%	26.1%	59.1%	25.0%	33.3%	48.5%	54.6%	42.9%	38.1%	52.0%	25.0%	
	Non-URM	40.2%	44.0%	41.3%	50.0%	46.4%	42.7%	37.5%	37.2%	41.5%	44.0%	50.0%	
Pell eligible	Yes	43.6%	30.2%	51.2%	40.4%	37.1%	34.1%	37.5%	35.0%	36.4%	44.8%	45.2%	
	No	38.0%	49.2%	40.7%	46.9%	47.8%	50.0%	42.9%	38.9%	42.9%	46.0%	44.2%	
First Generation	First Generation	Not available until the fall 2015 cohort			46.8%	41.1%	32.4%	38.5%	36.8%	36.2%	46.5%	34.1%	
	Non-First Generation	Not available until the fall 2015 cohort			40.7%	48.9%	59.3%	43.1%	38.9%	45.8%	45.2%	51.6%	
Residency by Pell Status	Resident, Pell Eligible	44.0%	28.6%	48.7%	35.7%	33.3%	36.8%	44.1%	36.8%	37.9%	46.4%	40.0%	
	Resident, Not Pell Eligible	31.4%	51.2%	40.9%	45.0%	49.1%	49.2%	48.3%	37.3%	37.5%	44.9%	38.3%	
	Non-Resident, Pell Eligible	41.7%	36.4%	66.7%	60.0%	60.0%	16.7%	0.0%	*	*	*	66.7%	
	Non-Resident, Not Pell	51.9%	44.4%	40.0%	50.0%	41.7%	52.6%	10.0%	46.2%	61.1%	50.0%	64.7%	
Distance Ed. Program	Blend of Online / Campus-based	Not available until the fall 2016 cohort				*	*	50.0%	*	37.5%	63.6%	*	
	Fully Online Program	Not available until the fall 2016 cohort				*	60.0%	57.1%	33.3%	37.0%	42.9%	45.8%	
	Campus-based Only	Not available until the fall 2016 cohort				43.0%	44.4%	39.0%	37.4%	42.7%	44.0%	45.7%	
Total for cohort year		40.4%	40.4%	45.1%	43.6%	44.1%	44.3%	40.9%	38.0%	41.0%	45.7%	44.4%	

**First-time, Part-time Freshmen
Cohorts**

Percent graduating in 4 years by entering cohort year

University Retention and Graduation Rates		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trend
Sex	F	0.0%	3.2%	1.1%	8.1%	3.9%	4.6%	8.3%	2.0%	6.4%	7.8%	8.6%	4.3%	
	M	1.4%	5.7%	2.5%	2.4%	1.6%	2.0%	5.6%	2.0%	5.5%	10.3%	9.6%	6.7%	
Idaho resident	Yes	0.8%	4.5%	1.1%	1.6%	2.0%	3.5%	6.2%	2.4%	5.9%	8.2%	9.6%	5.1%	
	No	0.0%	5.0%	6.5%	14.0%	5.0%	3.4%	9.5%	0.0%	5.9%	12.0%	6.3%	7.1%	
Idaho Rural	ID Rural	Not available until the fall 2010 cohort		2.6%	0.0%	0.0%	0.0%	12.5%	0.0%	10.5%	4.5%	0.0%	0.0%	
	ID Urban	Not available until the fall 2010 cohort		1.4%	3.8%	2.5%	4.1%	4.4%	3.2%	3.1%	10.3%	9.8%	6.8%	
Age	19 or younger	2.7%	0.0%	4.1%	1.0%	4.1%	4.7%	3.9%	4.1%	1.4%	1.5%	8.9%	6.5%	
	20-21	2.5%	0.0%	0.0%	5.3%	5.6%	0.0%	0.0%	16.7%	0.0%	13.3%	12.5%	0.0%	
	22-24	4.7%	0.0%	8.6%	2.6%	0.0%	0.0%	0.0%	25.0%	11.1%	0.0%	9.1%	*	
	25 or older	4.6%	3.4%	4.6%	1.8%	13.9%	0.0%	4.8%	7.1%	0.0%	21.4%	7.7%	0.0%	
URM	URM	2.3%	4.2%	0.0%	3.3%	10.0%	3.6%	4.3%	0.0%	0.0%	5.6%	6.1%	0.0%	
	Non-URM	3.0%	0.4%	5.3%	1.7%	4.9%	2.7%	3.3%	8.8%	2.8%	6.0%	10.1%	6.4%	
Pell eligible	Yes	1.9%	0.0%	2.4%	0.9%	6.0%	0.0%	1.9%	4.7%	1.9%	2.9%	6.8%	0.0%	
	No	3.8%	0.9%	6.0%	3.2%	5.1%	5.1%	4.9%	8.5%	2.0%	7.5%	10.3%	6.9%	
First Generation	First Generation	Not available until the fall 2015 cohort							2.1%	7.1%	4.4%	1.9%	5.3%	
	Non-First Generation	Not available until the fall 2015 cohort							1.9%	4.4%	14.8%	15.5%	5.6%	
Residency by Pell Status	Resident, Pell Eligible	0.0%	2.6%	0.0%	0.0%	0.0%	0.0%	5.4%	2.4%	3.3%	7.9%	11.8%	0.0%	
	Resident, Not Pell Eligible	1.0%	5.8%	2.5%	2.9%	3.9%	7.0%	6.8%	2.5%	7.3%	8.5%	8.3%	6.8%	
	Non-Resident, Pell Eligible	0.0%	0.0%	6.7%	17.9%	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	
	Non-Resident, Not Pell	0.0%	7.7%	6.3%	10.3%	7.4%	0.0%	13.3%	0.0%	8.3%	15.8%	10.0%	7.7%	
Distance Ed. Program	Blend of Online / Campus-	Not available until the fall 2016 cohort							*	*	12.5%	*		
	Fully Online Program	Not available until the fall 2016 cohort							*	20.0%	14.3%	16.7%		
	Campus-based Only	Not available until the fall 2016 cohort							4.0%	8.7%	8.4%	4.8%		
Total for cohort year		0.7%	4.6%	1.9%	5.5%	2.8%	3.5%	6.9%	2.0%	5.9%	9.0%	9.1%	5.4%	

First-time, Part-time Freshmen Cohorts

Percent graduating in 6 years by entering cohort term

University Retention and Graduation Rates		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Trend	
Sex	Female	9.3%	13.7%	10.8%	17.2%	14.3%	10.8%	16.7%	22.0%	10.6%	15.6%		
	Male	9.2%	12.2%	14.4%	7.2%	14.1%	18.4%	16.7%	11.8%	14.6%	29.3%		
Idaho resident	Yes	8.8%	12.6%	10.6%	8.0%	11.9%	10.6%	16.1%	13.4%	9.4%	18.6%		
	No	15.8%	15.0%	25.8%	22.8%	20.0%	24.1%	19.1%	31.6%	29.4%	36.0%		
Idaho rural	ID Rural	Not available until the fall 2010 cohort			10.5%	4.0%	5.6%	7.1%	12.5%	10.0%	15.8%	18.2%	
	ID Urban	Not available until the fall 2010 cohort			10.7%	10.5%	13.6%	12.3%	16.2%	16.1%	6.2%	19.2%	
Age	19 or younger	10.8%	16.3%	17.4%	14.3%	18.6%	19.7%	14.9%	17.1%	7.7%	24.4%		
	20-21	3.2%	5.0%	10.5%	5.6%	0.0%	0.0%	33.3%	10.0%	20.0%	12.5%		
	22-24	2.9%	14.3%	10.3%	0.0%	0.0%	0.0%	37.5%	33.3%	12.5%	9.1%		
	25 or older	11.9%	9.2%	7.3%	22.2%	12.9%	4.8%	7.1%	8.3%	28.6%	23.1%		
URM	URM	4.2%	7.1%	23.3%	15.0%	14.3%	21.7%	9.1%	10.7%	5.6%	21.2%		
	Non-URM	9.8%	13.8%	11.1%	12.4%	14.3%	12.1%	18.8%	18.1%	14.3%	22.5%		
Pell eligible	Yes	5.9%	8.3%	6.0%	8.4%	8.1%	5.7%	16.3%	15.4%	8.6%	13.6%		
	No	10.3%	15.7%	21.1%	16.2%	19.0%	21.3%	17.0%	18.4%	14.9%	26.9%		
First Generation	First Generation	Not available until the fall 2015 cohort							12.8%	12.5%	11.8%		
	Non-First Generation	Not available until the fall 2015 cohort							20.4%	13.3%	35.2%		
Residency by Pell Status	Resident, Pell Eligible	4.8%	9.0%	3.0%	3.6%	8.0%	2.4%	16.2%	9.5%	6.7%	13.2%		
	Resident, Not Pell Eligible	10.1%	15.0%	20.3%	11.4%	15.7%	18.6%	15.9%	17.5%	10.9%	22.0%		
	Non-Resident, Pell Eligible	20.0%	0.0%	26.7%	17.9%	8.3%	18.2%	16.7%	40.0%	20.0%	16.7%		
	Non-Resident, Not Pell	16.7%	23.1%	25.0%	27.6%	25.9%	27.8%	20.0%	12.5%	33.3%	42.1%		
Distance Ed Program	Blend of Online / Campus-based	Not available until the fall 2016 cohort							*	*			
	Fully Online Program	Not available until the fall 2016 cohort							*	20.0%			
	Campus-based Only	Not available until the fall 2016 cohort							11.0%	22.6%			
Total for cohort year		9.3%	12.8%	12.8%	12.6%	14.2%	14.0%	16.7%	16.8%	12.8%	22.1%		

**First-time, Part-time Freshmen
Cohorts**

Frequency Distribution - Headcount

University Retention and Graduation Rates		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	
Sex	F	140	95	93	99	77	65	48	50	47	64	58	47	61	57	59	
	M	141	123	118	83	64	49	54	51	55	58	52	45	56	59	49	
Idaho resident	Yes	262	198	180	125	101	85	81	82	85	97	94	78	93	97	85	
	No	19	20	31	57	40	29	21	19	17	25	16	14	24	19	23	
Idaho Rural	ID Rural	Not available until the fall 2010 cohort		38	25	18	14	16	20	19	22	12	19	29	17	12	
	ID Urban	Not available until the fall 2010 cohort		140	105	81	73	68	62	65	78	82	59	65	80	77	
Age	19 or younger	157	98	98	98	86	76	74	70	65	90	71	77	76	92	71	
	20-21	31	20	19	18	11	8	6	10	15	8	13	6	11	8	11	
	22-24	34	35	39	30	13	9	8	9	8	11	11	*	7	*	14	
	25 or older	59	65	55	36	31	21	14	12	14	13	15	6	23	13	12	
URM	URM	24	28	30	20	28	23	22	28	18	33	22	14	21	25	24	
	Non-URM	255	189	181	162	112	91	80	72	84	89	88	78	94	91	84	
Pell eligible	Yes	68	84	116	83	62	53	43	52	35	44	40	20	33	29	31	
	No	213	134	95	99	79	61	59	49	67	78	70	72	84	87	77	
First Generation	First Generation	Not available until the fall 2015 cohort								47	56	68	52	38	58	43	44
	Non-First Generation	Not available until the fall 2015 cohort								54	45	54	58	54	59	73	64
Residency by Pell Status	Resident, Pell Eligible	63	78	101	55	50	42	37	42	30	38	34	19	29	28	25	
	Resident, Not Pell Eligible	199	120	79	70	51	43	44	40	55	59	60	59	64	69	60	
	Non-Resident, Pell Eligible	5	6	15	28	12	11	6	10	5	6	6	*	*	*	6	
	Non-Resident, Not Pell Eligible	12	13	16	29	27	18	15	8	12	19	10	13	18	18	17	
Distance Ed Program	Blend of Online / Campus-based	Not available until the fall 2016 cohort								*	*	8	*	8	11	*	
	Fully Online Program	Not available until the fall 2016 cohort								*	5	7	6	27	14	24	
	Campus-based Only	Not available until the fall 2016 cohort								100	115	95	83	82	91	81	
TOTAL	Cohort Total	372	281	218	211	182	141	114	102	101	102	122	110	92	117	108	

**First-time, Part-time Freshmen
Cohorts**

Frequency Distribution - Headcount

University Retention and Graduation Rates		Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	
Sex	F	50%	44%	44%	54%	55%	57%	47%	50%	46%	52%	53%	51%	52%	49%	55%	
	M	50%	56%	56%	46%	45%	43%	53%	51%	54%	48%	47%	49%	48%	51%	45%	
Idaho resident	Yes	93%	91%	85%	69%	72%	75%	79%	81%	83%	80%	85%	85%	79%	84%	79%	
	No	7%	9%	15%	31%	28%	25%	21%	19%	17%	20%	15%	15%	21%	16%	21%	
Idaho Rural	ID Rural	Not available until the fall 2010 cohort		18%	14%	13%	12%	16%	20%	19%	18%	11%	21%	25%	15%	11%	
	ID Urban	Not available until the fall 2010 cohort		66%	58%	57%	64%	67%	61%	64%	64%	75%	64%	56%	69%	71%	
Age	19 or younger	56%	45%	46%	54%	61%	67%	73%	69%	64%	74%	65%	84%	65%	79%	66%	
	20-21	11%	9%	9%	10%	8%	7%	6%	10%	15%	7%	12%	7%	9%	7%	10%	
	22-24	12%	16%	18%	16%	9%	8%	8%	9%	8%	9%	10%	3%	6%	3%	13%	
	25 or older	21%	30%	26%	20%	22%	18%	14%	12%	14%	11%	14%	7%	20%	11%	11%	
URM	URM	9%	13%	14%	11%	20%	20%	22%	28%	18%	27%	20%	15%	18%	22%	22%	
	Non-URM	91%	87%	86%	89%	79%	80%	78%	71%	82%	73%	80%	85%	80%	78%	78%	
Pell eligible	Yes	24%	39%	55%	46%	44%	46%	42%	51%	34%	36%	36%	22%	28%	25%	29%	
	No	76%	61%	45%	54%	56%	54%	58%	49%	66%	64%	64%	78%	72%	75%	71%	
First Generation	First Generation	Not available until the fall 2015 cohort								47%	55%	56%	47%	41%	50%	41%	41%
	Non-First Generation	Not available until the fall 2015 cohort								53%	44%	44%	53%	59%	50%	63%	59%
Residency by Pell Status	Resident, Pell Eligible	22%	36%	48%	30%	35%	37%	36%	42%	29%	31%	31%	21%	25%	24%	23%	
	Resident, Not Pell Eligible	71%	55%	37%	38%	36%	38%	43%	40%	54%	48%	55%	64%	55%	59%	56%	
	Non-Resident, Pell Eligible	2%	3%	7%	15%	9%	10%	6%	10%	5%	5%	5%	1%	3%	1%	6%	
	Non-Resident, Not Pell Eligible	4%	6%	8%	16%	19%	16%	15%	8%	12%	16%	9%	14%	15%	16%	16%	
Distance Ed Program	Blend of Online / Campus-based	Not available until the fall 2016 cohort								*	*	7%	*	7%	9%	*	
	Fully Online Program	Not available until the fall 2016 cohort								*	4%	6%	7%	23%	12%	22%	
	Campus-based Only	Not available until the fall 2016 cohort								98%	94%	86%	90%	70%	78%	75%	

TECHNICAL NOTES

- Data reflect the specified bachelor's degree-seeking cohorts, 10th day. Starting in Fall 2012, official cohorts are based on the October 15 census. Cohort headcount and associated calculations have been adjusted to account for Federally allowable exclusions -- military service, missions, permanent disability, or death. The sum of individual categories may not equal the overall total due to missing data or because certain categories apply to subsets of the cohort.

- Idaho Rural: Idaho Urban includes students whose permanent address at the time of application was in an "urbanized area or associated place" per the 2010 U.S. Census. Idaho Rural includes students who are from non-urban areas in Idaho. The Urban/Rural definitions were implemented in fall 2020. Data are available fall 2010 and forward; data presented prior to 2020 reflect a current version.

- IPEDS Ethnicity reflects race/ethnicity per Federal reporting requirements. Data presented prior to 2013 reflect a current version.

- First Generation denotes neither parent/guardian having completed a four year baccalaureate degree. Data are available fall 2015 and forward.

- Distance Ed. Program denotes the type of program in which students are enrolled. Fully online means the program is delivered online; blend reflects students who were enrolled in at least one campus-based program and one fully online program; campus-based includes students who were enrolled solely in a traditional program. Data are available fall 2016 and forward.

*Cohort groupings <5 are masked.