Undergraduate Advising Survey 2023

Q1 Survey Goal:

Thank you for participating in the **2023 Boise State University Academic Advising Survey**. In this survey, you are asked to provide basic information on the type and frequency of your **academic advising*** experiences and to rate the quality of those experiences. We encourage you to provide written explanations in the comment sections provided at the end of the survey.

The goal of this survey is to assess your experiences with and opinions of academic advising at Boise State University. Your responses will help Boise State University better understand how our students engage with advising services and identify ways to improve advising outcomes for both students and advisors.

Rated responses will be reported anonymously and in summary form. In addition, any comments you make on the survey will be reported verbatim to departments so that they can better understand your advising experiences. Survey results will be used to assess student experiences and improve academic advising services.

*Definition:

<u>Academic advising</u> refers to services intended to help you: (1) make informed decisions about class selection; (2) encourage consistent progress towards graduation; and (3) help you become more active and knowledgeable decision-makers regarding your academic and career goals.

Incentive:

mccmavc.					
In addition to	helpin	g us improve ac	dvising	services for students, everyone	who completes the
survey will be	<u>eligibl</u>	e to win one of	the fol	lowing Bronco Shop gift cards:	\$100 (3
awarded)	\$50	(5 awarded)	\$20	(7 awarded)	
Page Break					

Χ	(→
Q	2

Q2 In the last 12 mon	ths, how often have	e you met or intera	acted with an acad	demic advisor at
Boise State University	<i>i</i> ?			

\bigcirc	Never	(1)	
\bigcirc	1 time	(2)	

O 2-4 times (3)

○ 5+ times (4)

Skip To: Q9 If Q2 = Never

Page Break —

Q3a Which of the following types of advising have you engaged in during the last 12 months at Boise State? (Select all that apply.)				
	In-person (1)			
	Virtual (e.g., Zoom, Google Meet, FaceTime, Skype) (2)			
	Email (4)			
	Online chat (e.g., Google Chat) (5)			
	Text messaging (6)			
	Phone (3)			

Q3b For each type of advising communication you engaged in, please indicate whether you participated in individual or group advising—or both types—over the past 12 months.

Display This Choice:
If Q3a = In-person
Display This Choice:
If Q3a = Virtual (e.g., Zoom, Google Meet, FaceTime, Skype)
Display This Choice:
If Q3a = Email
Display This Choice:
If Q3a = Online chat (e.g., Google Chat)
Display This Choice:
If Q3a = Text messaging
Display This Choice:
If Q3a = Phone

	Individual (1)	Group (2)	Both individual and group (3)
Display This Choice: If Q3a = In-person In-person (1)	0	0	0
Display This Choice: If Q3a = Virtual (e.g., Zoom, Google Meet, FaceTime, Skype) Virtual (e.g., Zoom) (2)	0	0	0
Display This Choice: If Q3a = Email Email (3)	0	0	
Display This Choice: If Q3a = Online chat (e.g., Google Chat) Online chat (4)	0	0	0
Display This Choice: If Q3a = Text messaging	0	0	\circ

Text messaging (5)		
Display This Choice: If Q3a = Phone Phone call (6)	0	0
Page Break ————		

-	ss of the type of communication(s) you engaged in, which type(s) of academic you consulted with in the last 12 months? (Select all that apply.)
	Faculty academic advisor (1)
	Professional academic advisor (2)
	Peer Advisor (student) (3)
	I don't know (4)
Page Break	

Q5 Please indicate the extent to which you agree with the following statements. "My academic advising experience has helped me gain a greater awareness and understanding of...

auvising expens	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
degree requirements and expectations (for example: major requirements, GPA, major application process, prerequisites, course sequencing, graduation requisites, application for graduation)." (2)					
academic rules, policies and procedures (for example: repeat and withdrawal policies, academic appeals, enrollment and registration holds, probation, dismissal, reinstatement, change of major)." (4)					
advising tools and information resources (for example: catalog, my planner/degree tracker,			0		

academic advisement report/AAR)." (5)			
campus resources for students (for example: counseling, Career Services, Financial Aid, Registrar, Dean of Students, tutoring, University Health Services)." (1)			
curricular opportunities (for example: internships, leadership opportunities, student organizations, service learning, study abroad, exchange opportunities, honors)." (3)			
Page Break —	 	 	

Page 8 of 14

Q6 Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
My academic advising experience has helped me create a clear and realistic graduation plan. (1)	0	0	0	0	0
My academic advising experience has encouraged me to make more informed decisions about my academic path. (2)	0				
My academic advisor showed a genuine interest in me during our appointment(s).	0	0	0	0	0
I found my academic advisor available and accessible when I had questions. (4)	0	0	0	0	0
My academic advisor offered me a <u>safe and</u> <u>welcoming</u> environment.	0	0	0	0	0
My academic advising experience has helped me to continue my	0	\circ	0		\circ

enrollment at Boise State. (6)				
I believe that my academic advising experience has helped me make progress towards graduation and achieve my academic goals (7)	0	0	0	0
Page Break —				

Page Break	
Display This Q	
If $Q2 = N\epsilon$	ever ever
Q9 Why were	e you unable to interact with an academic advisor in the last 12 months?
	I did not want or need to talk with an academic advisor. (2)
	I did not know that I was supposed to meet with an academic advisor. (1)
	I did not know how to contact my academic advisor. (3)
	I tried, but I never heard back from my academic advisor. (4)
(6)	I tried, but was not able to schedule an appointment with my academic advisor.
	Other (please explain): (5)
Page Break	
$[\mathcal{K}]$	
order of preference In-pee	ne chat (e.g., Google Chat) (3) messaging (4) al meeting (e.g., Zoom, Google Meet, FaceTime, Skype) (5)
Page Break	

Q11 Would you prefer to meet with an advisor who is assigned to you individually, or any advisor who is available in your major?
O I prefer an advisor who has been <u>assigned to me individually</u> (1)
O I prefer any advisor who is <u>available in my major</u> (2)
Q17 How frequently would you like to meet with an advisor to discuss your academic progress?
○ First semester only (1)
Once per semester (2)
Once per academic year (3)
Once every 30 credits earned (4)
O After a change in major (5)
O Never (0)
Page Break —
Q12 Do you have any suggestions for how Boise State could better inform students about academic advising services?
O No (1)
O Yes (2)
Display This Quarties
Display This Question: If Q12 = Yes

			=
			_
			_
			-