

Undergraduate Advising Survey 2020

Start of Block: Default Question Block

Q1 **Survey Goal:**

Thank you for participating in the **2020 Boise State University Academic Advising Survey**. In this survey, you are asked to provide basic information on the type and frequency of your **academic advising*** experiences and to rate the quality of those experiences. We encourage you to provide written explanations in the comment sections provided at the end of the survey.

The goal of this survey is to assess your experiences with and opinions of academic advising at Boise State University. Your responses will help Boise State University better understand how our students engage with advising services and identify ways to improve advising outcomes for both students and advisors.

****Definition:***

Academic advising refers to services intended to help you: (1) make informed decisions about class selection; (2) encourage consistent progress towards graduation; and (3) help you become more active and knowledgeable decision-makers regarding your academic and career goals.

Incentive:

In addition to helping us improve advising services for other students, everyone who completes the survey will be eligible to win a gift certificate to the Boise State University Bookstore for \$20. A total of 10 gift certificates will be awarded.

Page Break



Q2 In the last year, how often have you met or interacted with an academic advisor?

- Never (1)
- 1 time (2)
- 2-4 times (3)
- 5+ times (4)

Skip To: Q9 If In the last year, how often have you met or interacted with an academic advisor? = Never

Q3 Which of the following types of advising have you engaged in during the last year at Boise State University? (Select all that apply.)

- Individual in-person (1)
 - Group advising (2)
 - Phone (3)
 - Electronic (email, Skype, chat, etc.) (4)
-

Q4 In the last year, which type of academic advisor have you met with? (Select all that apply.)

- Faculty academic advisor (1)
 - Professional academic advisor (2)
 - Peer Advisor (student) (3)
 - I don't know (4)
-

Q5 Please indicate the extent to which you agree with the following statements. "My academic advising experience has helped me gain a greater awareness and understanding of...

	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
...campus resources for students (for example: counseling, Career Services, Financial Aid, Registrar, Dean of Students, tutoring, University Health Services)." (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...degree requirements and expectations (for example: major requirements, GPA, major application process, prerequisites, course sequencing, graduation requisites, application for graduation)." (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...co-curricular opportunities (for example: internships, leadership opportunities, students organizations, leadership, service learning, study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

abroad,
exchange
opportunities,
honors)." (3)

...academic
rules, policies
and
procedures
(for example:
repeat and
withdrawal
policies,
academic
appeals,
enrollment and
registration
holds,
probation,
dismissal,
reinstatement,
change of
major)." (4)

...advising
tools and
information
resources (for
example:
catalog, my
planner/degree
tracker,
academic
advisement
report/AAR)." (5)



Page Break

X→

Q6 Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree (1)	Disagree (2)	No Opinion (3)	Agree (4)	Strongly Agree (5)
My academic advising experience has helped me create a clear and realistic graduation plan. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic advising experience has encouraged me to make more informed decisions about my academic path. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic advisor showed a genuine interest in me during our appointment(s). (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found my academic advisor available and accessible when I had questions. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic advisor offered me a safe and welcoming environment. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic advising experience has helped me to continue my enrollment at	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Boise State University. (6)

I believe that my academic advising experience has helped me make progress towards graduation and achieve my academic goals (7)

Q7 How would you rate your **overall satisfaction** with the advising you've received?

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)

Q8 Do you have any additional thoughts, comments, and/or suggestions about your academic advising experience(s) at Boise State University?

Page Break

Display This Question:

If In the last year, how often have you met or interacted with an academic advisor? = Never

Q9 Why were you unable to interact with an academic advisor in the last year?

- I did not know that I was supposed to meet with an academic advisor. (1)
 - I did not want or need to talk with an academic advisor. (2)
 - I did not know how to contact my academic advisor. (3)
 - I tried, but was not able to contact or schedule an appointment with my academic advisor. (4)
 - Other (please explain): (5) _____
-

Q10 What is the primary form of communication you would prefer to connect with an advisor in the future? (Rank the items in order of preference by dragging them into the desired order.)

- _____ in-person meeting (1)
 - _____ phone call (2)
 - _____ online chat (3)
 - _____ text messages (4)
-

Q11 Do you have any suggestions for how Boise State could better inform students about academic advising services?

- No (1)
 - Yes (2)
-

Display This Question:

If Do you have any suggestions for how Boise State could better inform students about academic advis... = Yes

Q12 What suggestions can you provide for how Boise State University could better inform students about academic advising services?

End of Block: Default Question Block
