

Graduating Student Survey 2016-17

Start of Block: Experiences

Q1.1 This survey will first ask you about your experiences in your academic programs. It will then ask you will you will be doing after graduation. Finally, the survey will ask you how you feel about Boise State.

Please finish the survey, which will take about 10 minutes, to receive instructions on how to receive 35% off of an Alumni clothing or novelty item from the Boise State University Bookstore.

All responses will be reported anonymously.

Page Break

Q1.2 What percentage of your classes did you take online?

- 0% (1)
- 1-25% (2)
- 26-50% (3)
- 51-75% (4)
- 76-99% (5)
- 100% (6)
- 100% (I was in a fully online program.) (7)

Display This Question:

- If What percentage of your classes did you take online? = 0%*
- Or What percentage of your classes did you take online? = 1-25%*
- Or What percentage of your classes did you take online? = 26-50%*
- Or What percentage of your classes did you take online? = 51-75%*
- Or What percentage of your classes did you take online? = 76-99%*

Q1.3 Of the classes you took in person, what percentage were taken on the Boise State campus versus outlying sites?

- 0% (1)
 - 1-25% (2)
 - 26-50% (3)
 - 51-75% (4)
 - 76-99% (5)
 - 100% (I took all my classes on the Boise State campus.) (6)
-



Q1.4 Our records show that you plan to graduate from the department or school of $\{e://Field/Department\}$ with a $\{e://Field/AcademicPlanDescription\}$. Do you still intend to do so?

No (1)

Yes (2)

Display This Question:

If Our records show that you plan to graduate from the department or school of ... = Yes



Q1.5 To what extent do you agree with the following statements about the department or school of $\{e://Field/Department\}$ in pursuing your $\{e://Field/AcademicPlanDescription\}$?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Faculty members seemed genuinely interested in the welfare of students. (Q1.5_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many opportunities existed outside of class for interactions between students and faculty. (Q1.5_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members were outstanding teachers. (Q1.5_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions and discussions with my peers were a major source of motivation and support. (Q1.5_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material covered across the courses in my major was well integrated. (Q1.5_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received sound academic advice. (Q1.5_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>College = College of Health Sciences</i>				
Faculty members encouraged the discussion of new ideas. (Q1.5_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>College = College of Health Sciences</i>				
Faculty members encouraged the development of professional empathy. (Q1.5_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*College = College of
Health Sciences*

Faculty members
promoted cultural
competency. (Q1.5_13)

*College = College of
Health Sciences*

Faculty members
demonstrated
professional behavior.
(Q1.5_14)

Page Break

Display This Question:

If Department2 Is Not Empty



Q1.6 Our records show that you plan to graduate from the department or school of `#{e://Field/Department2}` with a `#{e://Field/AcademicPlanDescription2}`. Do you still intend to do so?

No (1)

Yes (2)

Display This Question:

If Our records show that you plan to graduate from the department or school of ... = Yes



Q1.7 To what extent do you agree with the following statements about the department or school of $\{e://Field/Department2\}$ in pursuing your $\{e://Field/AcademicPlanDescription2\}$?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Faculty members seemed genuinely interested in the welfare of students. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many opportunities existed outside of class for interactions between students and faculty. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members were outstanding teachers. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions and discussions with my peers were a major source of motivation and support. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material covered across the courses in my major was well integrated. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received sound academic advice. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>College2 = College of Health Sciences</i>				
Faculty members encouraged the discussion of new ideas. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>College2 = College of Health Sciences</i>				
Faculty members encouraged the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

development of professional empathy. (12)

College2 = College of Health Sciences

Faculty members promoted cultural competency. (13)

College2 = College of Health Sciences

Faculty members demonstrated professional behavior. (14)

Page Break

X→

Q1.8 To what extent do you agree with the following statement: Many courses **were not** offered at a good time for me?

- Strongly Disagree (1)
 - Disagree (2)
 - Agree (3)
 - Strongly Agree (4)
-

X→

Q1.9 Did you have to delay your graduation because courses you needed were unavailable?

- No (1)
 - Yes (2)
-

X→

Q1.10 Did you begin your college education at another institution and then transfer to Boise State?

- No (1)
 - Yes (2)
-

Display This Question:

If Did you begin your college education at another institution and then transfer to Boise State? = Yes

Q1.11 What was your experience like transferring credits to Boise State?

Page Break

X→

Q1.12 While a student at Boise State, did you do any of the following?

	No (1)	Yes (2)
Meet with an academic advisor at least once a year (Q1.12_10)	<input type="radio"/>	<input type="radio"/>
Participate in community service or service learning through the university (Q1.12_1)	<input type="radio"/>	<input type="radio"/>
Participate in student activities (clubs, student government, etc.) (Q1.12_2)	<input type="radio"/>	<input type="radio"/>
Work with faculty on a research, service, or creative project (Q1.12_3)	<input type="radio"/>	<input type="radio"/>
Study abroad (Q1.12_11)	<input type="radio"/>	<input type="radio"/>
Participate in a professional organization (Q1.12_6)	<input type="radio"/>	<input type="radio"/>
Participate in an internship for academic credit (Q1.12_19)	<input type="radio"/>	<input type="radio"/>
Participate in a program specific field education experience (student teaching, practicum, clinical, preceptorship, service learning, etc.) not considered an internship (Q1.12_21)	<input type="radio"/>	<input type="radio"/>
Work in your field of study, but not for academic credit (Q1.12_20)	<input type="radio"/>	<input type="radio"/>
Live on campus for at least a year (Q1.12_9)	<input type="radio"/>	<input type="radio"/>
Work on campus (Q1.12_8)	<input type="radio"/>	<input type="radio"/>
Regularly work full-time while attending school (Q1.12_5)	<input type="radio"/>	<input type="radio"/>
Have responsibilities for children (Q1.12_4)	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:

If While a student at Boise State, did you do any of the following? = Participate in an internship for academic credit [Yes]

Or While a student at Boise State, did you do any of the following? = Work in your field of study, but not for academic credit [Yes]



Q1.13 Were you offered a job as a result of your internship or work experience?

No (1)

Yes (2)

Display This Question:

If While a student at Boise State, did you do any of the following? = Participate in a program specific field education experience (student teaching, practicum, clinical, preceptorship, service learning, etc.) not considered an internship [Yes]



Q1.14 Were you offered a job as a result of your program specific field education experience (student teaching, practicum, clinical, preceptorship, service learning, etc.)?

No (1)

Yes (2)

Page Break

Q1.15 Did you have any Boise State experiences outside of the classroom that you feel were particularly **beneficial** for your education? Please explain.

Q1.16 Did you have any Boise State experiences outside of the classroom that you feel **hindered** your education? Please explain.

Display This Question:

If AcademicPlanDescription = Multidisciplinary Studies BA

Or AcademicPlanDescription2 = Multidisciplinary Studies BA

Q1.17 What part of the Multidisciplinary Studies degree stands out to you most?

Display This Question:

If Department = School of Social Work

Or Department2 = School of Social Work

Q1.18 Regarding your program in Social Work, what percentage of your professors created safe and respectful learning environments?

- 0-25% (1)
- 26-50% (2)
- 51-75% (3)
- 76-100% (4)
- Not Applicable (5)

Display This Question:

If Department = School of Social Work

Or Department2 = School of Social Work

Q1.19 Regarding your program in Social Work, what percentage of your professors effectively facilitated discussions related to diversity?

- 0-25% (1)
- 26-50% (2)
- 51-75% (3)
- 76-100% (4)
- Not Applicable (5)

Display This Question:

If Department = School of Social Work

Or Department2 = School of Social Work



Q1.20 To what extent do you agree with the following statements regarding your program in Social Work?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not Applicable or Don't Know (5)
Overall, the atmosphere of the School of Social Work community was one of inclusivity. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in community events supportive of diversity were available. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was comfortable discussing curriculum needs and concerns with my faculty advisor. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q1.21 Did you use any of the following services provided by the **Boise State Career Center** while at Boise State?

	No, I didn't know about this (1)	No, I didn't need this (2)	Yes (3)
Career counseling/major exploration (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship information (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events (Career Fairs, Graduate/Professional School Fairs, Bronco Happy Hour, Meet the Employers Networking Events) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BroncoJobs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job search assistance (resume/cover letter preparation, networking/LinkedIn, mock interviews) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus interviews (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom presentations or workshops (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web resources (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q1.22 Did you use any of these other services while at Boise State?

	No (1)	Yes, and the quality was <u>usually poor</u> . (2)	Yes, and the quality was <u>usually sufficient</u> . (3)	Yes, and the quality was <u>usually very good</u> . (4)	Yes, and the quality was <u>usually excellent</u> . (5)
University Health Services (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BroncoFit (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

End of Block: Experiences

Start of Block: Outcomes



Q2.1 Will you **definitely** be doing any of the following immediately or shortly after graduation?

	No (1)	Yes (2)
Working full-time for a company or organization (Q2.1_17)	<input type="radio"/>	<input type="radio"/>
Working part-time for a company or organization (Q2.1_1)	<input type="radio"/>	<input type="radio"/>
Working for yourself (freelancer, consultant, starting own business, etc.) (Q2.1_2)	<input type="radio"/>	<input type="radio"/>
Seeking employment (Q2.1_12)	<input type="radio"/>	<input type="radio"/>
Participating in a volunteer or service program (e.g., AmeriCorps, Peace Corps) (Q2.1_4)	<input type="radio"/>	<input type="radio"/>
Serving in the U.S. Military (Q2.1_5)	<input type="radio"/>	<input type="radio"/>
Furthering your education with enrollment in a degree program (Q2.1_11)	<input type="radio"/>	<input type="radio"/>
Other: (Q2.1_7)	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working full-time for a company or organization [Yes]

Q2.2 What is the name of the company or organization at which you will be working **full-time**?

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working part-time for a company or organization [Yes]

Q2.3 What is the name of the company or organization at which you will be working **part-time**?

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working full-time for a company or organization [Yes]



Q2.4 Is your **full-time** position related to the degree(s)/certificate(s) you earned?

- No (1)
- Yes (2)

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working part-time for a company or organization [Yes]



Q2.5 Is your **part-time** position related to the degree(s)/certificate(s) you earned?

- No (1)
- Yes (2)

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working <u>full-time</u> for a company or organization [Yes]



Q2.6 Is your **full-time** position related to your career goals?

- No (1)
- Yes (2)

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working <u>part-time</u> for a company or organization [Yes]



Q2.7 Is your **part-time** position related to your career goals?

- No (1)
- Yes (2)

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working <u>full-time</u> for a company or organization [Yes]



Q2.8 Were you employed at this company or organization you will be working at **full-time** while you were a Boise State student?

- No (1)
- Yes (2)

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working part-time for a company or organization [Yes]



Q2.9 Were you employed at this company or organization you will be working at **part-time** while you were a Boise State student?

- No (1)
- Yes (2)

Display This Question:

If Were you employed at this company or organization you will be working at full-time while you were... = Yes



Q2.10 Regarding this company or organization you will be working at **full-time**, will you receive a promotion, raise, or additional responsibilities in the near future as a direct result of the education you received at Boise State?

- No (1)
- Yes (2)

Display This Question:

If Were you employed at this company or organization you will be working at part-time while you were... = Yes



Q2.11 Regarding this company or organization you will be working at **part-time**, will you receive a promotion, raise, or additional responsibilities in the near future as a direct result of the education you received at Boise State?

- No (1)
- Yes (2)

Page Break

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working **part-time** for a company or organization [Yes]

Or Will you definitely be doing any of the following immediately or shortly after graduation? = Working **full-time** for a company or organization [Yes]

Or Will you definitely be doing any of the following immediately or shortly after graduation? = Working for yourself (freelancer, consultant, starting own business, etc.) [Yes]

Q2.12 From where will you be working?

- Treasure Valley (1)
- Outside the Treasure Valley (2)
- Alabama (3)
- Alaska (4)
- Arizona (5)
- Arkansas (7)
- California (8)
- Colorado (9)
- Connecticut (10)
- Delaware (11)
- Florida (12)
- Georgia (13)
- Hawaii (14)
- Illinois (15)
- Indiana (16)
- Iowa (17)
- Kansas (18)
- Kentucky (19)
- Louisiana (20)
- Maine (21)
- Maryland (22)

- Massachusetts (23)
- Michigan (24)
- Minnesota (25)
- Mississippi (26)
- Missouri (27)
- Montana (28)
- Nebraska (29)
- Nevada (30)
- New Hampshire (31)
- New Jersey (32)
- New Mexico (33)
- New York (34)
- North Carolina (35)
- North Dakota (36)
- Ohio (37)
- Oklahoma (38)
- Oregon (39)
- Pennsylvania (40)
- Rhode Island (41)
- South Carolina (42)
- South Dakota (43)

- Tennessee (44)
- Texas (45)
- Utah (46)
- Vermont (47)
- Virginia (48)
- Washington (49)
- West Virginia (50)
- Wisconsin (51)
- Wyoming (52)
- Outside the U.S. (6)

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Working part-time for a company or organization [Yes]

Or Will you definitely be doing any of the following immediately or shortly after graduation? = Working full-time for a company or organization [Yes]

Or Will you definitely be doing any of the following immediately or shortly after graduation? = Working for yourself (freelancer, consultant, starting own business, etc.) [Yes]

Q2.13 What will **your** actual annual income be the first year following graduation from **all** jobs (U.S. dollars)?

▼ Less than \$25,000 (1) ... \$75,000 or more (12)

Page Break

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Seeking employment [Yes]



Q2.14 Do any of the following reasons relate to why you will be seeking employment immediately or shortly after graduation?

	No (1)	Yes (2)
Having difficulty meeting advertised job requirements (type of major/degree, work experience, skills, etc.) (1)	<input type="radio"/>	<input type="radio"/>
Have not yet found a job that is personally interesting (2)	<input type="radio"/>	<input type="radio"/>
Have not yet prepared for a job search (writing a resume, practicing interviewing, networking, etc.) (3)	<input type="radio"/>	<input type="radio"/>
Have not received any offers for positions to which you applied (4)	<input type="radio"/>	<input type="radio"/>
Other: (5)	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Participating in a volunteer or service program (e.g., AmeriCorps, Peace Corps) [Yes]

Q2.15 What is the name of the volunteer or service program in which you will be participating?

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Furthering your education with enrollment in a degree program [Yes]

Q2.16 What is the name of the educational institution you will be attending?

Display This Question:

If Will you definitely be doing any of the following immediately or shortly after graduation? = Furthering your education with enrollment in a degree program [Yes]



Q2.17 Which degree will you pursue?

- Bachelor's Degree (1)
- Master's Degree (2)
- Doctoral Degree (Ph.D., Ed.D., etc.) (3)
- Professional Degree (e.g., M.D., J.D., D.D.S., etc.) (4)

Page Break

End of Block: Outcomes

Start of Block: Evaluation



Q3.1 To what extent did your Boise State education help you secure your post-graduation plans?

- It was not that useful in securing my post-graduation plans. (1)
- It was moderately useful in securing my post-graduation plans. (2)
- It was very useful in securing my post-graduation plans. (3)
- It was essential in securing my post-graduation plans. (4)

Page Break

Display This Question:
If Our records show that you plan to graduate from the department or school of ... = Yes

Q3.2 Would you recommend to a friend with similar educational/career interests as you that they enroll in the $\{e://Field/AcademicPlanDescription\}$ in the department or school of $\{e://Field/Department\}$ at Boise State?

- Definitely Not (1)
- Probably Not (2)
- Probably Yes (3)
- Definitely Yes (4)

Display This Question:
If Would you recommend to a friend with similar educational/career interests as you that they enroll... = Probably Yes
Or Would you recommend to a friend with similar educational/career interests as you that they enroll... = Definitely Yes

Q3.3 Why would you make that recommendation to enroll in the $\{e://Field/AcademicPlanDescription\}$ in the department or school of $\{e://Field/Department\}$ at Boise State?

Display This Question:
If Would you recommend to a friend with similar educational/career interests as you that they enroll... = Probably Not
Or Would you recommend to a friend with similar educational/career interests as you that they enroll... = Definitely Not

Q3.4 Why would you **not** make that recommendation to enroll in the [\\${e://Field/AcademicPlanDescription}](#) in the department or school of [\\${e://Field/Department}](#) at Boise State?

Page Break

Display This Question:
If Our records show that you plan to graduate from the department or school of ... = Yes



Q3.5 Would you recommend to a friend with similar educational/career interests as you that they enroll in the $\{e://Field/AcademicPlanDescription2\}$ in the department or school of $\{e://Field/Department2\}$ at Boise State?

- Definitely Not (1)
- Probably Not (2)
- Probably Yes (3)
- Definitely Yes (4)

Display This Question:
If Would you recommend to a friend with similar educational/career interests as you that they enroll... = Probably Yes
Or Would you recommend to a friend with similar educational/career interests as you that they enroll... = Definitely Yes

Q3.6 Why would you make that recommendation to enroll in the $\{e://Field/AcademicPlanDescription2\}$ in the department or school of $\{e://Field/Department2\}$ at Boise State?

Display This Question:
If Would you recommend to a friend with similar educational/career interests as you that they enroll... = Probably Not
Or Would you recommend to a friend with similar educational/career interests as you that they enroll... = Definitely Not

Q3.7 Why would you **not** make that recommendation to enroll in the [\\${e://Field/AcademicPlanDescription2}](#) in the department or school of [\\${e://Field/Department2}](#) at Boise State?

Page Break _____



Q3.8 Would you encourage others to attend Boise State University?

- Definitely Not (1)
- Probably Not (2)
- Probably Yes (3)
- Definitely Yes (4)

Display This Question:
If Would you encourage others to attend Boise State University? = Probably Yes
Or Would you encourage others to attend Boise State University? = Definitely Yes

Q3.9 Why would you encourage others to attend Boise State?

Display This Question:
If Would you encourage others to attend Boise State University? = Probably Not
Or Would you encourage others to attend Boise State University? = Definitely Not

Q3.10 Why would you **not** encourage others to attend Boise State?

Page Break

Q3.11 Do you have any other comments about your experience at Boise State?

End of Block: Evaluation
