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| **List the Current Intended Program Learning Outcomes**(one per row, typically 6-8 per program)Learner-centered statements that address: What should students know, be able to do, and become as a result of completing the program? | **Measures Used to Assess Outcomes**What evidence is used by the department/ program to determine whether the outcome has been achieved?**Direct measure(s)** such as portfolios, embedded assignments, lab reports, etc.**Indirect measure(s)** such as surveys, focus groups, etc. of students, alumni, employers, supervisors, etc.**Informal method(s)** such as faculty observations, informal reports, discussions, etc. | **Interpretation of Key Findings**What have you discovered about student learning in each of the intended learning outcome areas? | **Actions Taken or Planned Based on Findings**Based on the assessments and results reported in this table, how have or will the findings be used by the faculty to make changes to the curriculum, specific courses, and/or to the pedagogy used in the program? Please report: (1) actions already taken, and/or (2) actions planned for the future. Provide relevant examples.\* NOTE: These items reflect new action items based on assessment reported in this table. You will report on these action items in your next assessment report. |
| EXAMPLE:Apply literary criticism in the traditions of the discipline. | EXAMPLE:Review sample of entry-level assignments from XYZ 150 using a rubric – establishes baseline.Review of sample of final projects from XYZ 450 by program faculty to consider course and program revisions.  | EXAMPLE:The sample of graduating projects did not show as much growth as expected. We expected to see more students achieving mastery on this PLO. Approximately 35% of the graduating seniors were mastering this outcome – we are targeting 60% | EXAMPLE:After reviewing the assessment results and our curriculum map, we noticed this topic was not being developed so we added PLO to XYZ 280 and XYZ 350. We expect to see a 60% of students mastering PLO by our next PAR reporting cycle.  |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |

*Add rows as needed*