

Boise State University-Concurrent Enrollment Program Classroom Observation Summary

Classroom Observation Information

Boise State Faculty Observer: Concurrent Enrollment Instructor:

Date of Visit: Semester & Year:

Date Report Submitted: Course:

Today's Topic: Textbook Used:

Instructions

NACEP Standard Curriculum 2 and 3 (C2, C3): University courses administered through CEP reflect the pedagogical, theoretical and philosophical orientation of the university, the college, and the sponsoring academic department. Faculty site visits ensure courses offered at the high school are the same as the classes offered on campus. As we visit your class we look for a clear presentation of the lesson and the development of the concepts with a rigor and depth of content equivalent to our on-campus courses. We also look for evidence that the teacher expects the student to complete college level work.

Faculty Liaison: Please add additional pages as necessary when answering the questions below. Provide as much detail as possible.

Complete visits during September 4, 2023 to April 5, 2024. Return copy of completed summary by April 12, 2024 or sooner to the CE instructor and a copy to Nicole Chodkowski, nicolechodkowski@boisestate.edu.

Observations

1. As you review the course syllabus: to what extent are the CEP syllabus, aims, and content representative of the on-campus course?

2.	Ask to see sample papers, activities, or assignments generated thus far in the course. How are the depth and rigor equivalent to the on-campus course? Answer this question in detail . Please note that you will submit these examples of student work and assessments. Be sure to submit both the CE assignment provided by the instructor AND a copy of the equivalent university assignment(s).
3.	Comment on the instructor's marking and grading. Does the instructor feel comfortable evaluating student work or is there room for improvement? Look over graded tests or assignments during your visit time.
4.	The classroom visits are opportunities for collaboration about teaching methods, specific lessons, the classroom environment, key content, etc. Please ask the CE instructor to share one aspect of the class that is going well , and one aspect of the course about which they would like additional support . Summarize your discussion and any suggestions/next steps below:

5.	Is the course consistent with the on-campus course? YES NO
	Please briefly summarize your visit. In what ways is the course you observed equivalent to the on-campus course?
	If the course is not consistent with the on-campus course, then plan a follow up meeting to align content where needed and attach a summary of updates to this summary report for record keeping.